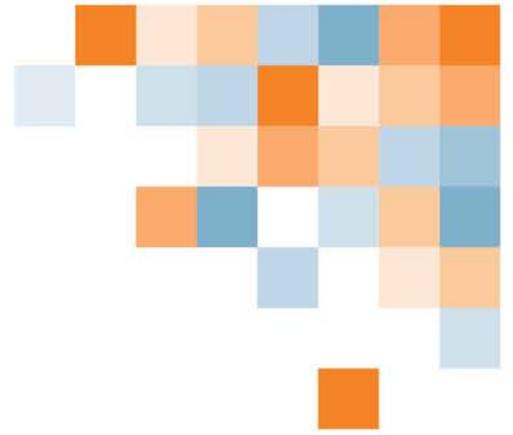


**ita**  
**YOUR TICKET.**



## PROGRAM OUTLINE

Tower Crane Operator



The latest version of this document is available in PDF format on the ITA website  
[www.itabc.ca](http://www.itabc.ca)

To order printed copies of Program Outlines  
or learning resources (where available)  
for BC trades contact:

Crown Publications, Queen's Printer  
Web: [www.crownpub.bc.ca](http://www.crownpub.bc.ca)  
Email: [crownpub@gov.bc.ca](mailto:crownpub@gov.bc.ca)  
Toll Free 1 800 663-6105

**Copyright © 2017 Industry Training Authority**

This publication may not be modified in any way without permission of the Industry Training Authority

# **TOWER CRANE OPERATOR PROGRAM OUTLINE**

**APPROVED BY INDUSTRY  
OCTOBER 2016**

**BASED ON  
NOA 2012  
AND  
CCDA HARMONIZATION  
RECOMMENDATIONS 2015**

**Developed by  
Industry Training Authority  
Province of British Columbia**



## TABLE OF CONTENTS

<b>Section 1 INTRODUCTION.....</b>	<b>3</b>
Foreword .....	4
Acknowledgements .....	5
How to Use this Document.....	6
<b>Section 2 PROGRAM OVERVIEW.....</b>	<b>8</b>
Program Credentialing Model .....	9
Occupational Analysis Chart .....	10
Training Topics and Suggested Time Allocation – Level 1 .....	13
Training Topics and Suggested Time Allocation – Level 2.....	15
<b>Section 3 PROGRAM CONTENT .....</b>	<b>17</b>
Level 1 Mobile Crane Operator and Tower Crane Operator.....	18
Level 2 Tower Crane Operator.....	79
<b>Section 4 ASSESSEMENT GUIDELINES.....</b>	<b>108</b>
Assessment Guidelines – Level 1 .....	109
<b>Section 5 TRAINING PROVIDER STANDARDS .....</b>	<b>110</b>
Facility Requirements.....	111
Tools and Equipment .....	112
Reference Materials .....	114
Instructor Requirements.....	115



# **Section 1**

## **INTRODUCTION**

### **Tower Crane Operator**



## Foreword

This Program Outline is used to guide competency-based training of crane operators who operate Tower Cranes.

This Program Outline contains both Theory and Practical standards of competence. Theory standards may be achieved outside the performance of the learner's regular work; for example, in a classroom or through self-study of learning resources. Practical standards build upon the theory and allow learners to gather naturally occurring evidence of workplace performance while they work.

Typically credit for theory standards will be achieved through learning sponsored by the Industry Training Authority (ITA). The theory standards described in this document define the desired knowledge outcome for learners to achieve. Industry wishes learners to have options for achieving credit for these theory standards, including using a variety of non-traditional learning methodologies such as distance education and self-study.

Safe working practices, though not always specified in each of the competencies, are a part of the safe working and learning conditions underlying all these standards and will be required in the presentation of evidence to meet these standards.

This Program Outline includes a list of recommended reference textbooks that are available to support achievement of the standards.

### **SAFETY ADVISORY**

Be advised that references to the WorkSafeBC safety regulations contained within these materials do not/may not reflect the most recent Occupational Health and Safety Regulation (the current Standards and Regulation in BC can be obtained on the following website: <http://www.worksafebc.com>). Please note that it is always the responsibility of any person using these materials to inform him/herself about the Occupational Health and Safety Regulation pertaining to his/her work.



## Acknowledgements

The Program Outline was prepared with the advice and direction of Industry Subject Matter Experts retained to assist in the development and review of Program Outline content:

- Ken Morland  
Branch Manager, Sterling Crane
- Ryan Burton  
Managing Partner, Bigfoot Crane Company
- Clinton Connell  
Branch Manager, Eagle West Truck & Crane
- Chris Grajek  
Director of Health & Safety, Allteck Line Contractors Inc.
- Gary Hamata  
Vice President and General Manager, Vancouver Pile Driving
- Shawn Lynch  
Health Safety Environmental Manager, Convoy Supply Ltd.
- Jason Gilmore  
Co-owner and Manager, Phoenix Truck and Crane
- Michael Goett  
Lifting and Hoisting Specialist, Shell Canada Ltd.
- Steve Gibson  
Canadian Regional Crane Compliance Manager, Kiewit
- Corey Sedgwick  
Group Leader Mobile Lift Group, Teck Metals
- Gordon Lindberg  
Owner/trainer, GL Training Services Ltd.
- Jeff Gorham  
Administrator, IUOE

The Industry Training Authority would like to acknowledge the dedication and hard work of all the industry representatives appointed to identify the training requirements of the Tower Crane Operator occupation.



## How to Use this Document

This Program Outline has been developed for the use of individuals from several different audiences. The table below describes how each section can be used by each intended audience.

Section	Training Providers	Employers/ Sponsors	Apprentices	Challengers
<b>Program Credentialing Model</b>	Communicate program length and structure, and all pathways to completion	Understand the length and structure of the program	Understand the length and structure of the program, and pathway to completion	Understand challenger pathway to Certificate of Qualification
<b>OAC</b>	Communicate the competencies that industry has defined as representing the scope of the occupation	Understand the competencies that an apprentice is expected to demonstrate in order to achieve certification	View the competencies they will achieve as a result of program completion	Understand the competencies they must demonstrate in order to challenge the program
<b>Training Topics and Suggested Time Allocation</b>	Shows proportionate representation of general areas of competency (GACs) at each program level, the suggested proportion of time spent on each GAC, and percentage of time spent on theory versus practical application	Understand the scope of competencies covered in the technical training, the suggested proportion of time spent on each GAC, and the percentage of that time spent on theory versus practical application	Understand the scope of competencies covered in the technical training, the suggested proportion of time spent on each GAC, and the percentage of that time spent on theory versus practical application	Understand the relative weightings of various competencies of the occupation on which assessment is based
<b>Program Content</b>	Defines the objectives, learning tasks, high level content that must be covered for each competency, as well as defining observable, measureable achievement criteria for objectives with a practical component	Identifies detailed program content and performance expectations for competencies with a practical component; may be used as a checklist prior to signing a recommendation for certification (RFC) for an apprentice	Provides detailed information on program content and performance expectations for demonstrating competency	Allows individual to check program content areas against their own knowledge and performance expectations against their own skill levels



Section	Training Providers	Employers/ Sponsors	Apprentices	Challengers
<b>Training Provider Standards</b>	Defines the facility requirements, tools and equipment, reference materials (if any) and instructor requirements for the program	Identifies the tools and equipment an apprentice is expected to have access to; which are supplied by the training provider and which the student is expected to own	Provides information on the training facility, tools and equipment provided by the school and the student, reference materials they may be expected to acquire, and minimum qualification levels of program instructors	Identifies the tools and equipment a tradesperson is expected to be competent in using or operating; which may be used or provided in a practical assessment



# **Section 2**

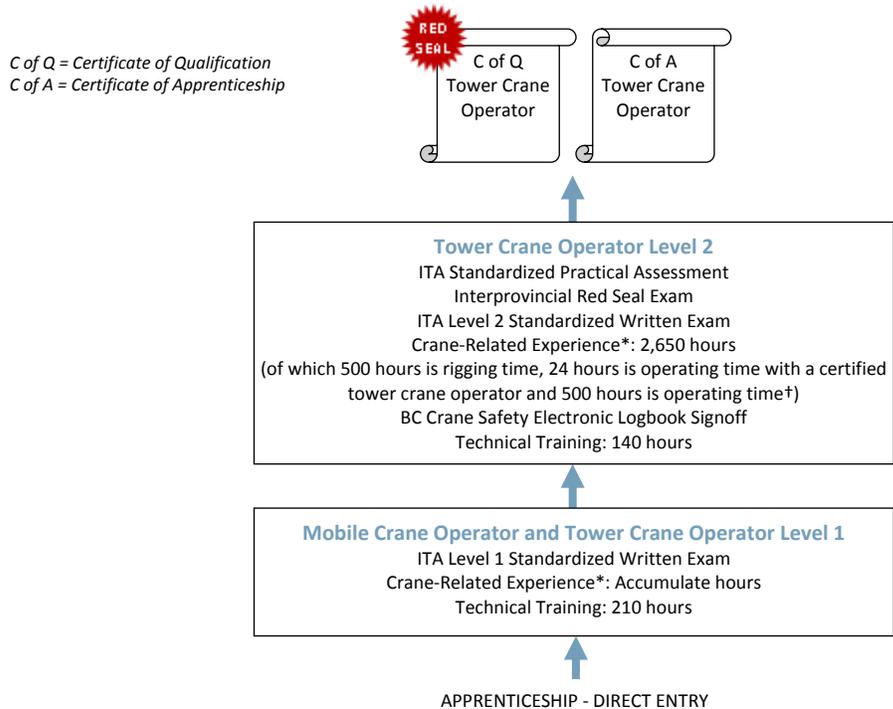
## **PROGRAM OVERVIEW**

### **Tower Crane Operator**



## Program Overview

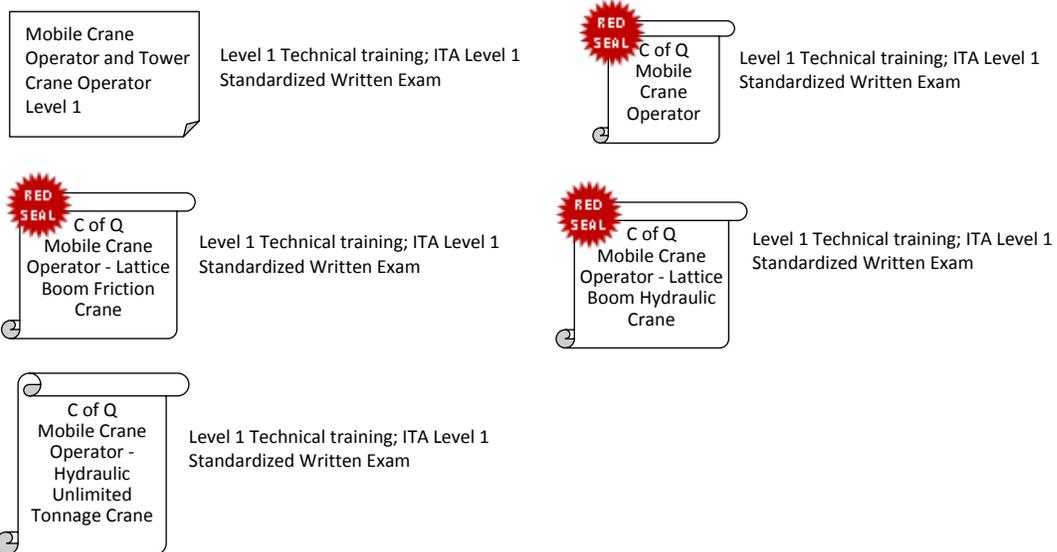
# Program Credentialing Model



\*Crane-related experience as entered in the operator's BC Crane Safety electronic logbook  
 †Actual operation of the crane

### CROSS-PROGRAM CREDITS

Individuals who hold certification or partial credit in a crane program and plan to move to an alternate crane program





## Occupational Analysis Chart

### TOWER CRANE OPERATOR

**Occupation Description:** “Tower Crane Operator” means a person who operates tower cranes (including luffing jib and articulated jib tower cranes) to perform lifts and hoist loads, and has experience with rigging practices and procedures.

<b>SAFETY</b> A	Comply with regulations, policies, and manufacturers' manuals A1	Maintain a safe working environment A2	Follow emergency procedures A3	Be aware of power line hazards A4	Practice effective worksite communications A5	
	1	1	1	1	1	
<b>TYPES AND TERMINOLOGY</b> B	Define types of cranes B1	Define crane classifications B2	Use crane terminology B3			
	1	1	1			
<b>SYSTEMS AND COMPONENTS</b> C	Describe the components and functions of carrier systems, outrigger systems, and turntable assemblies C1	Describe the components and functions of power plants and drive systems C2	Describe the components and functions of pneumatic systems, hydraulic systems, and electrical systems C3	Describe the components and functions of steering systems and braking systems C4	Describe the components and functions of hoisting systems and attachments C5	Describe the functions of safety components, devices, and aids C6
	1	1	1	1	1	1
<b>WIRE ROPE AND RIGGING</b> D	Specify types of wire rope and their uses D1	Follow wire rope installation procedures D2	Inspect wire rope, slings, and rigging hardware D3	Specify types of slings, rigging hardware, and their uses D4	Use rigging techniques D5	Maintain and store wire rope, slings, and rigging hardware D6
	1	1	1	1	1	1
<b>LIFT PLANNING</b> E	Follow site assessment procedures E1	Determine load weights E2	Determine crane lifting capacity E3	Determine rigging requirements E4		
	1	1	1	1		



<b>CRANE APPLICATIONS</b> F	Interpret operator manuals F1 1	Perform a pre-operational inspection F2 1	Perform a pre-operational setup F3 1	Demonstrate hoisting techniques F4 1	Operate a 20-80 tonne telescoping boom crane F5 1	Operate a tower crane F6 1
	Leave a crane unattended F7 1					
<b>TRANSPORTING A CRANE</b> G	Define Commercial Transport Regulations G1 1	Prepare a crane for travel G2 1	Prepare a crane for transport G3 1	Assemble and disassemble a crane G4 1		
<b>CRANE MAINTENANCE</b> H	Use tools for basic crane maintenance H1 1	Perform basic crane maintenance H2 1				
<b>LIFT PLANNING – HAMMERHEAD TOWER CRANE</b> I	Conduct a site assessment for a hammerhead tower crane I1 2	Use a crane capacity chart for a hammerhead tower crane I2 2				
<b>HAMMERHEAD TOWER CRANE OPERATIONS</b> J	Interpret operating manuals for a hammerhead tower crane J1 2	Perform a pre-operational inspection for a hammerhead tower crane J2 2	Perform a pre-operational setup for a hammerhead tower crane J3 2	Perform hoisting techniques for a hammerhead tower crane J4 2	Operate a hammerhead tower crane J5 2	Leave a hammerhead tower crane unattended J6 2



<b>LIFT PLANNING – LUFFING JIB TOWER CRANE</b> <span style="float: right;">K</span>	Conduct a site assessment for a luffing jib tower crane <span style="float: right;">K1</span>	Use a crane capacity chart for a luffing jib tower crane <span style="float: right;">K2</span>																		
	2																			
<b>LUFFING JIB TOWER CRANE OPERATIONS</b> <span style="float: right;">L</span>	Interpret operating manuals for a luffing jib tower crane <span style="float: right;">L1</span>	Perform a pre-operational inspection for a luffing jib tower crane <span style="float: right;">L2</span>	Perform a pre-operational setup for a luffing jib tower crane <span style="float: right;">L3</span>	Perform hoisting techniques for a luffing jib tower crane <span style="float: right;">L4</span>	Operate a luffing jib tower crane <span style="float: right;">L5</span>	Leave a luffing jib tower crane unattended <span style="float: right;">L6</span>														
	2																			
<b>SPECIALIZED OPERATIONS</b> <span style="float: right;">M</span>	Operate a suspended work platform <span style="float: right;">M1</span>	Perform engineered lifts <span style="float: right;">M2</span>	Perform multiple crane lifts <span style="float: right;">M3</span>																	
	2																			
<b>CLIMBING CRANES</b> <span style="float: right;">N</span>	Follow assembly and raising procedures for a bottom climbing tower crane <span style="float: right;">N1</span>	Follow assembly and raising procedures for a top climbing tower crane <span style="float: right;">N2</span>																		
	2																			



## Training Topics and Suggested Time Allocation – Level 1

### MOBILE CRANE OPERATOR AND TOWER CRANE OPERATOR – LEVEL 1

		% of Time Allocated to:			
		% of Time	Theory	Practical	Total
<b>Line A</b>	<b>SAFETY</b>	<b>7%</b>	<b>70%</b>	<b>30%</b>	<b>100%</b>
A1	Comply with regulations, policies, and manufacturers' manuals		✓	✓	
A2	Maintain a safe working environment		✓	✓	
A3	Follow emergency procedures		✓	✓	
A4	Be aware of power line hazards		✓	✓	
A5	Practice effective worksite communications		✓	✓	
<b>Line B</b>	<b>TYPES AND TERMINOLOGY</b>	<b>2%</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
B1	Define types of cranes		✓	✓	
B2	Define crane classifications		✓	✓	
B3	Use crane terminology		✓	✓	
<b>Line C</b>	<b>SYSTEMS AND COMPONENTS</b>	<b>12%</b>	<b>60%</b>	<b>40%</b>	<b>100%</b>
C1	Describe the components and functions of carrier systems, outrigger systems, and turntable assemblies		✓	✓	
C2	Describe the components and functions of power plants and drive systems		✓	✓	
C3	Describe the components and functions of pneumatic systems, hydraulic systems, and electrical systems		✓	✓	
C4	Describe the components and functions of steering systems and braking systems		✓	✓	
C5	Describe the components and functions of hoisting systems and attachments		✓	✓	
C6	Describe the functions of safety components, devices, and aids		✓	✓	
<b>Line D</b>	<b>WIRE ROPE AND RIGGING</b>	<b>10%</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
D1	Specify types of wire rope and their uses		✓	✓	
D2	Follow wire rope installation procedures		✓	✓	
D3	Inspect wire rope, slings, and rigging hardware		✓	✓	
D4	Specify types of slings, rigging hardware, and their uses		✓	✓	
D5	Use rigging techniques		✓	✓	
D6	Maintain and store wire rope, slings, and rigging hardware		✓	✓	
<b>Line E</b>	<b>LIFT PLANNING</b>	<b>22%</b>	<b>70%</b>	<b>30%</b>	<b>100%</b>
E1	Follow site assessment procedures		✓	✓	
E2	Determine load weights		✓	✓	
E3	Determine crane lifting capacity		✓	✓	
E4	Determine rigging requirements		✓	✓	



% of Time Allocated to:

		% of Time	Theory	Practical	Total
<b>Line F</b>	<b>CRANE APPLICATIONS</b>	<b>35%</b>	<b>20%</b>	<b>80%</b>	<b>100%</b>
F1	Interpret operator manuals		✓	✓	
F2	Perform a pre-operational inspection		✓	✓	
F3	Perform a pre-operational setup		✓	✓	
F4	Demonstrate hoisting techniques		✓	✓	
F5	Operate a 20-80 tonne telescoping boom crane		✓	✓	
F6	Operate a tower crane		✓	✓	
F7	Leave a crane unattended		✓	✓	
<b>Line G</b>	<b>TRANSPORTING A CRANE</b>	<b>7%</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>
G1	Define Commercial Transport Regulations		✓	✓	
G2	Prepare a crane for travel		✓	✓	
G3	Prepare a crane for transport		✓	✓	
G4	Assemble and disassemble a crane		✓	✓	
<b>Line H</b>	<b>CRANE MAINTENANCE</b>	<b>5%</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>
H1	Use tools for basic crane maintenance		✓	✓	
H2	Perform basic crane maintenance		✓	✓	
<b>Total Percentage for Mobile Crane Operator and Tower Crane Operator Level 1</b>		<b>100%</b>			



## Training Topics and Suggested Time Allocation – Level 2

### TOWER CRANE OPERATOR – LEVEL 2

		% of Time Allocated to:			
		% of Time	Theory	Practical	Total
<b>Line I</b>	<b>LIFT PLANNING – HAMMERHEAD TOWER CRANE</b>	<b>12%</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>
I1	Conduct a site assessment for a hammerhead tower crane		✓	✓	
I2	Use a crane capacity chart for a hammerhead tower crane		✓	✓	
<b>Line J</b>	<b>HAMMERHEAD TOWER CRANE OPERATIONS</b>	<b>28%</b>	<b>20%</b>	<b>80%</b>	<b>100%</b>
J1	Interpret operating manuals for a hammerhead tower crane		✓	✓	
J2	Perform a pre-operational inspection for a hammerhead tower crane		✓	✓	
J3	Perform a pre-operational setup for a hammerhead tower crane		✓	✓	
J4	Perform hoisting techniques for a hammerhead tower crane		✓	✓	
J5	Operate a hammerhead tower crane		✓	✓	
J6	Leave a hammerhead tower crane unattended		✓	✓	
<b>Line K</b>	<b>LIFT PLANNING – LUFFING JIB TOWER CRANE</b>	<b>12%</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>
K1	Conduct a site assessment for a luffing jib tower crane		✓	✓	
K2	Use a crane capacity chart for a luffing jib tower crane		✓	✓	
<b>Line L</b>	<b>LUFFING JIB TOWER CRANE OPERATIONS</b>	<b>28%</b>	<b>20%</b>	<b>80%</b>	<b>100%</b>
L1	Interpret operating manuals for a luffing jib tower crane		✓	✓	
L2	Perform a pre-operational inspection for a luffing jib tower crane		✓	✓	
L3	Perform a pre-operational setup for a luffing jib tower crane		✓	✓	
L4	Perform hoisting techniques for a luffing jib tower crane		✓	✓	
L5	Operate a luffing jib tower crane		✓	✓	
L6	Leave a luffing jib tower crane unattended		✓	✓	
<b>Line M</b>	<b>SPECIALIZED OPERATIONS</b>	<b>15%</b>	<b>30%</b>	<b>70%</b>	<b>100%</b>
M1	Operate a suspended work platform		✓	✓	
M2	Perform engineered lifts		✓	✓	
M3	Perform multiple crane lifts		✓	✓	
<b>Line N</b>	<b>CLIMBING CRANES</b>	<b>5%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>
N1	Follow assembly and raising procedures for a bottom climbing tower crane		✓	✓	
N2	Follow assembly and raising procedures for a top climbing tower crane		✓	✓	



% of Time Allocated to:

	% of Time	Theory	Practical	Total
<b>Total Percentage for Tower Crane Operator Level 2</b>	<b>100%</b>			



# **Section 3**

## **PROGRAM CONTENT**

### **Tower Crane Operator**



# Level 1

## Mobile Crane Operator and Tower Crane Operator



**Line (GAC):**        **A    SAFETY**  
**Competency:**       **A1   Comply with regulations, policies, and manufacturers' manuals**

**Objectives**

To be competent in this area, the individual must be able to locate information related to crane operations from government regulations, manufacturers' manuals and training provider references and policies.

**LEARNING TASKS**

1. Describe the format and general content of books, manuals and sources of information related to crane operations
  
2. Locate specific items of information in documents related to crane operations

**CONTENT**

- WorkSafeBC regulations
- Canadian Standards Association (CSA) Z150 and Z248
- Commercial Transport Regulations
- IHSA Hoisting and Rigging Safety Manual
- Manufacturers' manuals including user and maintenance manuals
- Training provider training references and policies
- ASME standards
  
- Safe operating practices
- Safety devices
- Crane load charts
- Crane setup instructions

**Achievement Criteria**

**Performance**    The individual will be able to locate and understand information in various sources of information related to crane operation.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can locate specific information in various documents.



**Line (GAC):**        **A   SAFETY**  
**Competency:**       **A2   Maintain a safe working environment**

**Objectives**

To be competent in this area, the individual must be able to work safely at the work site in accordance with Occupational Health and Safety Regulations and the training provider policy.

**LEARNING TASKS**

1. Describe unsafe workplace conditions, including hazards and obstructions
  
2. State the procedures for notifying local utilities when operating near utility lines or potential hazards
  
3. Describe when barriers are required
  
4. Explain the procedure for reporting incidents
  
5. Describe operating procedures during different environmental conditions

**CONTENT**

- Energy source hazards
  - Hydraulic
  - Electrical
  - Pneumatic
- Overhead hazards
  - Power lines
  - Cranes/other equipment
  - Obstructions
- Mobile machinery hazards
  - Trucks
  - Cranes
  - Mobile equipment
- Rotating equipment hazards
  - Belts
  - Pulleys
  - Sheaves
  - Sprockets
  - Chains
  - Pinch points
  - Barriers
- WorkSafeBC regulations
  
- Swing hazards
- Shear hazards
- Traffic
- Pedestrians
  
- Report form completion
- Report form processing
- Report within allotted time
  
- Load Moment Indicator (LMI)
- Operator aids
- Slow operation



**LEARNING TASKS**

6. State the operator’s responsibilities in maintaining a safe work environment
  
7. Wear, maintain, and remove from service personal protective clothing and equipment as appropriate
  
8. Use the 3-point contact method when mounting and dismounting cranes and other heavy equipment
  
9. Complete a report to record an incident

**CONTENT**

- Qualified operator
- Full control of equipment controls
- Hoist within limits
- Safe handling of loads
- Secure loads
  
- Hard hat
- Boots
- Eyewear
- Hearing protection
  
- Manufacturer specific access systems
- Handholds and step ladders
- Security of components
- Safe access to equipment
  
- Reporting procedures
- Report within allotted time
- OHS requirements
- Employer requirements

**Achievement Criteria**

- Performance The individual will be able to:
- Work safely around hazards and in various environmental conditions
  - Record and report incidents
  - Wear proper Personal Protective Equipment (PPE)
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can follow safe work procedures in accordance with WorkSafeBC regulations and training provider policy.



**Line (GAC):**        **A   SAFETY**  
**Competency:**       **A3   Follow emergency procedures**

**Objectives**

To be competent in this area, the individual must be able to follow emergency procedures in accordance with Occupational Health and Safety Regulations and the training provider policy.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Describe recommended fire safety procedures</li> <br/> <li>2. Describe various types of firefighting equipment normally found on a worksite</li> <br/> <li>3. State the requirements for fall protection training on the worksite</li> <br/> <li>4. State the procedure for an emergency rescue from a crane (e.g., tower crane operator station, crane incident, fire)</li> </ol> | <ul style="list-style-type: none"> <li>• Fire extinguishers             <ul style="list-style-type: none"> <li>○ Types and capacities</li> <li>○ Servicing</li> <li>○ Use</li> </ul> </li> <li>• Fighting electrical fires             <ul style="list-style-type: none"> <li>○ Power isolation</li> <li>○ Appropriate firefighting equipment</li> </ul> </li> <li>• Fire emergency response and evacuation procedures in accordance with industry practice</li> <li>• Fire extinguishers             <ul style="list-style-type: none"> <li>○ Types and capacities</li> <li>○ Servicing</li> <li>○ Use</li> </ul> </li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• High angle rescue procedure</li> <li>• Call 911</li> </ul> |
|--|---|

**Achievement Criteria**

- Performance**   The individual will be able to:
- Describe fire safety equipment and procedures
  - Describe the requirements for fall protection
  - Describe emergency rescue procedures
- Conditions**    To be assessed during technical training.
- Criteria**        The individual is able to demonstrate that he/she can follow emergency procedures and requirements in accordance with WorkSafeBC regulations and training provider policy.



**Line (GAC):**        **A    SAFETY**  
**Competency:**      **A4   Be aware of power line hazards**

**Objectives**

To be competent in this area, the individual must be able to operate a crane around simulated high voltage equipment in accordance with Occupational Health and Safety Regulations, utility regulations, and other government legislation and the training provider policy.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. State the procedures for operating in proximity of electrical sources</li> <br/> <li>2. State safe limits of approach to electrical sources</li> <br/> <li>3. Describe the procedures recommended in the event of contact with high voltage</li> <br/> <li>4. State the procedure for reporting contact with high voltage</li> <br/> <li>5. Interpret signage related to high voltage</li> </ol> | <ul style="list-style-type: none"> <li>• Limits of approach</li> <li>• Required documentation</li> <li>• Assurance in writing</li> <li>• Tag lines</li> <br/> <li>• WorkSafeBC regulations</li> <br/> <li>• Safe exit (if possible)</li> <li>• Remain at a safe distance</li> <li>• Contact proper authorities</li> <br/> <li>• WorkSafeBC regulations</li> <li>• Call owner of the power system</li> <br/> <li>• Limits of approach signage</li> <li>• Line voltage</li> </ul> |
|--|---|

**Achievement Criteria**

<b>Performance</b>	The individual will be able to work safely around power line hazards and describe procedures in the event of contact with high voltage.
<b>Conditions</b>	To be assessed during technical training.
<b>Criteria</b>	The individual is able to demonstrate that he/she can follow procedures for working around power lines in accordance with WorkSafeBC regulations, utility regulations, and training provider policy.



**Line (GAC):**        **A   SAFETY**  
**Competency:**       **A5   Practice effective worksite communications**

**Objectives**

To be competent in this area, the individual must be able to communicate with the work site supervisor, colleagues and trade personnel using recommended signals or other communication devices in accordance with Occupational Health and Safety Regulations and the training provider policy.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Explain the requirements for a signaller</li> <br/> <li>2. Describe personnel involved in crane operations</li> <br/> <li>3. Demonstrate and interpret standard hand signals used during crane operations</li> <br/> <li>4. Demonstrate the use of two-way electronic voice communication devices</li> <br/> <li>5. Demonstrate effective oral communications</li> <br/> <li>6. Demonstrate effective written communications</li> <br/> <li>7. Interpret worksite audio signals</li> </ol> | <ul style="list-style-type: none"> <li>• Accurate descriptions</li> <li>• Identification and interpretation</li> <li>• Signal relaying for a blind lift</li> <br/> <li>• Site supervisor</li> <li>• Crane operator</li> <li>• Rigger</li> <li>• Signal person</li> <li>• CSO – construction safety officer</li> <br/> <li>• WorkSafeBC regulations</li> <br/> <li>• Basic functions of the radio communication devices</li> <li>• Language and terminology             <ul style="list-style-type: none"> <li>○ Short form words and phrases</li> <li>○ Use of 12 o'clock (clock face positioning reference) to aid in direction giving and interpreting</li> </ul> </li> <li>• Requirement to stop operation due to lost contact or interference</li> <br/> <li>• Tact</li> <li>• Diplomacy</li> <li>• Assertiveness</li> <br/> <li>• Report writing</li> <li>• Recording</li> <li>• Communication plan</li> <br/> <li>• Horn signals</li> </ul> |
|--|---|

**Achievement Criteria**

**Performance**    The individual will be able to demonstrate proper oral, written, and hand signals.  
**Conditions**     To be assessed during technical training.  
**Criteria**         The individual is able to demonstrate that he/she can communicate effectively using all forms of workplace communication.



**Line (GAC):**        **B**    **TYPES AND TERMINOLOGY**  
**Competency:**      **B1**   **Define types of cranes**

**Objectives**

To be competent in this area, the individual must be able to identify common crane types.

**LEARNING TASKS**

1. Identify various types of cranes

**CONTENT**

- Boom trucks
- Mobile cranes
- Tower cranes
- Self-erect cranes

**Achievement Criteria**

Performance    The individual will be able to identify types of cranes.  
Conditions        To be assessed during technical training.  
Criteria            The individual is able to demonstrate that he/she can identify various types of cranes.



**Line (GAC):**        **B    TYPES AND TERMINOLOGY**  
**Competency:**     **B2   Define crane classifications**

**Objectives**

To be competent in this area, the individual must be able to categorize cranes using a variety of classifications.

**LEARNING TASKS**

1. Categorize various types of cranes

**CONTENT**

- Carrier types (e.g., crawler, rubber, tower, self-erect)
- Hoist mechanisms (e.g., hydraulic, friction, electrical)
- Boom types (e.g., lattice, hydraulic, folding/knuckle, luffing)
- Heavy lift cranes (e.g., super lift, ringer)

**Achievement Criteria**

Performance    The individual will be able to categorize various types of cranes.  
Conditions        To be assessed during technical training.  
Criteria            The individual is able to demonstrate that he/she can categorize various types of cranes.



**Line (GAC):**        **B**    **TYPES AND TERMINOLOGY**  
**Competency:**     **B3**   **Use crane terminology**

**Objectives**

To be competent in this area, the individual must be able to interpret crane terminology commonly used in the working environment.

**LEARNING TASKS**

1. Define terms related to craning

**CONTENT**

- Wire rope
- Fittings
- Drums
- Hooks
- Sheaves
- Winch
- Slew
- Hoist
- Luffing
- Capacity
- Gross Load
- Net load
- Boom length
- Boom angle
- Jibs
- Pick and carry

**Achievement Criteria**

Performance    The individual will be able to use crane terminology.  
Conditions        To be assessed during technical training.  
Criteria            The individual is able to demonstrate that he/she can use proper crane terminology.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C1 **Describe the components and functions of carrier systems, outrigger systems, and turntable assemblies**

**Objectives**

To be competent in this area, the individual must be able to describe the carrier, outrigger, and turntable components on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. List carrier/undercarriage components</li> <br/> <li>2. State the function of carrier/undercarriage components</li> <br/> <li>3. Identify carrier/undercarriage components</li> <br/> <li>4. Recognize defects or malfunctions of the carrier/undercarriage</li> <br/> <li>5. List the outrigger and stabilizing equipment</li> <br/> <li>6. State the function of outriggers and stabilizing equipment</li> </ol> | <ul style="list-style-type: none"> <li>• Suspension systems</li> <li>• Carbody</li> <li>• Wheels</li> <li>• Tires</li> <li>• Tracks</li> <br/> <li>• Propel equipment</li> <li>• Base for upperworks</li> <br/> <li>• Suspension systems</li> <li>• Car body</li> <li>• Wheels</li> <li>• Tires</li> <li>• Tracks</li> <br/> <li>• Cracked frame</li> <li>• Cracked welds</li> <li>• Broken drive line shafts</li> <li>• Damaged wheels</li> <li>• Damaged differentials</li> <li>• Loose/broken fasteners, bolts, washers</li> <li>• Worn components</li> <br/> <li>• Outrigger beams</li> <li>• Outrigger jacks</li> <li>• Outrigger pads</li> <li>• Retaining pins for outrigger pads</li> <li>• Hydraulic hoses</li> <li>• Holding valves</li> <li>• Correct outrigger beam extension and marking(s)</li> <li>• Maintenance</li> <br/> <li>• Increase lifting capacity</li> <li>• Provide a stable base</li> <li>• Levelling</li> </ul> |
|--|---|



**LEARNING TASKS**

7. Identify outrigger and stabilizing equipment
  
8. Recognize defects or malfunctions of outrigger and stabilizing equipment
  
9. List the components of a turntable and/or turret
  
10. State the function of turntable and/or turret components
  
11. Identify the components of the turntable and/or turret
  
12. Recognize defects or malfunctions of the turntable and/or turret components

**CONTENT**

- Outrigger beams
- Outrigger jacks
- Outrigger pads
- Retaining pins for outrigger pads
- Hydraulic hoses
- Holding valves
- Correct outrigger beam extension and marking(s)
  
- Cracked welds
- Bent beams
- Damaged hoses
- Damaged cylinders
- Hydraulic oil leaks
  
- Swing circle
- Bearings
- Hook rollers
- Bolts
- Gears
- Swing gear
  
- Base for mounting boom
- Method of attaching upperworks to carrier
- Enables upperworks to rotate
  
- Swing circle
- Bearings
- Hook rollers
- Bolts
- Gears
- Swing gear
  
- Loose, cracked, missing bolts and/or incorrect bolts
- Structural cracks
- Gear wear
- Bearing wear
- Deformation and distortions
- Worn components



**Achievement Criteria**

Performance	The individual will be able to describe the components, functions, defects, and malfunctions of carrier systems, outrigger systems, and turntable assemblies.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of carrier systems, outrigger systems, and turntable assemblies.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C2 **Describe the components and functions of power plants and drive systems**

**Objectives**

To be competent in this area, the individual must be able to describe the power plants and drive systems on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. List the components of an electrical, diesel, and gas power plant system</li> <br/> <li>2. State the function of the power plant components</li> <br/> <li>3. Identify the components of the power plant systems</li> <br/> <li>4. Recognize defects or malfunctions of the power plant system</li> <br/> <li>5. List the components of the drive system</li> <br/> <li>6. State the function of the drive system components</li> </ol> | <ul style="list-style-type: none"> <li>• Block</li> <li>• Pistons</li> <li>• Connecting rods</li> <li>• Camshafts</li> <li>• Rotors</li> <li>• Stators</li> <br/> <li>• Convert combustion energy to electrical power</li> <li>• Provide power to propel the crane</li> <li>• Provide power to operate the crane</li> <br/> <li>• Block</li> <li>• Pistons</li> <li>• Connecting rods</li> <li>• Camshafts</li> <li>• Rotors</li> <li>• Stators</li> <br/> <li>• Loose, cracked, missing bolts and/or incorrect bolts</li> <li>• Structural cracks</li> <li>• Worn components</li> <li>• Oil leaks</li> <li>• Low operating oil pressure</li> <br/> <li>• Clutch</li> <li>• Transmission</li> <li>• Differentials</li> <li>• Power take-offs</li> <li>• Hydraulic motors</li> <li>• Drive lines</li> <br/> <li>• Supply and/or transfer of power to drive systems</li> </ul> |
|---|--|



**LEARNING TASKS**

7. Identify the components of the drive system
  
  
  
  
  
  
  
8. Recognize defects or malfunctions of the drive system

**CONTENT**

- Clutch
- Transmission
- Differentials
- Power take-offs
- Hydraulic motors
- Drive lines
  
- Loose, cracked, missing bolts and/or incorrect bolts
- Structural cracks
- Worn components
- Oil leaks
- Low operating oil pressure

**Achievement Criteria**

- Performance**    The individual will be able to describe the components, functions, defects, and malfunctions of power plants and drive systems.
- Conditions**    To be assessed during technical training.
- Criteria**        The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of power plants and drive systems.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C3 **Describe the components and functions of pneumatic systems, hydraulic systems, and electrical systems**

**Objectives**

To be competent in this area, the individual must be able to describe pneumatic systems, hydraulic systems, and electrical systems used in crane operations.

**LEARNING TASKS**

**CONTENT**

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. List the components of the pneumatic system</li> <br/> <li>2. State the function of the pneumatic components</li> <br/> <li>3. Identify the components of the pneumatic system</li> <br/> <li>4. Recognize defects or malfunctions of the pneumatic system</li> <br/> <li>5. List the components of the hydraulic systems</li> </ol> | <ul style="list-style-type: none"> <li>• Brakes</li> <li>• Compressor</li> <li>• Governor</li> <li>• Horn</li> <li>• Seats</li> <li>• Boom pawl</li> <li>• Boom cut-out</li> <li>• Control levers</li> <br/> <li>• Provide power to air systems</li> <li>• Provide a method of controlling air systems</li> <br/> <li>• Brakes</li> <li>• Compressor</li> <li>• Governor</li> <li>• Horn</li> <li>• Seats</li> <li>• Boom pawls</li> <li>• Boom cut-out</li> <li>• Control levers</li> <br/> <li>• Loose, cracked, missing bolts</li> <li>• Structural cracks</li> <li>• Leakage</li> <li>• Low operating air pressure</li> <li>• Moisture in air system</li> <li>• Oil in air system</li> <br/> <li>• Hydraulic fluid</li> <li>• Filters</li> <li>• Lines</li> <li>• Pumps</li> <li>• Motors</li> <li>• Fittings</li> <li>• Control levers</li> </ul> |
|--|--|



**LEARNING TASKS**

6. State the function of the hydraulic system components
  
7. Identify the components of the hydraulic systems
  
8. Recognize defects and malfunctions of the hydraulic system
  
9. List the components of electrical systems
  
10. State the function of the electrical system components
  
11. Identify the components of the electrical system

**CONTENT**

- Convert mechanical force to hydraulic power
- Convert fluid energy to mechanical force
- Convert fluid power into linear motion
  
- Hydraulic fluid
- Fluid reservoir
- Filters
- Lines
- Pumps
- Motors
- Fittings
- Control levers
  
- Loose, cracked, missing bolts
- Structural cracks
- Worn components
- Oil leaks
- Low operating oil pressure
- High operating temperature
- Damaged hoses
- Controls sticking
  
- Alternator
- Starter
- Regulator
- Wiring
- Fuses
- Electric motor
- Switches
- Limit switches
- Batteries
  
- Provide power to electrical systems
- Provide method of controlling electrical systems
  
- Alternator
- Starter
- Regulator
- Wiring
- Fuses
- Electric motor
- Switches



**LEARNING TASKS**

12. Recognize defects or malfunctions of the electrical system

**CONTENT**

- Limit switches
- Batteries
- Electrical shorts
- Damaged fuses
- Bare wires
- Belt tension
- Battery electrolyte level

**Achievement Criteria**

Performance	The individual will be able to describe the components, functions, defects, and malfunctions of pneumatic systems, hydraulic systems, and electrical systems.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of pneumatic systems, hydraulic systems, and electrical systems.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C4 **Describe the components and functions of steering systems and braking systems**

**Objectives**

To be competent in this area, the individual must be able to describe steering systems and braking systems used on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. List the components of a steering system</li> <br/> <li>2. State the function of the steering system components</li> <br/> <li>3. Identify the components of the steering system</li> <br/> <li>4. Recognize defects or malfunctions of the steering system components</li> <br/> <li>5. List the components of the braking system</li> </ol> | <ul style="list-style-type: none"> <li>• Axles</li> <li>• Tie rods</li> <li>• Steering box</li> <li>• Sliding jaw clutch</li> <li>• Ball joints</li> <li>• Steering pump</li> <li>• Motors</li> <li>• Hoses</li> <li>• Operating controls</li> <br/> <li>• Manufacturers' manuals</li> <li>• Provide power to steering system</li> <li>• Provide method of controlling steering system</li> <br/> <li>• Axles</li> <li>• Tie rods</li> <li>• Steering box</li> <li>• Sliding jaw clutch</li> <li>• Ball joints</li> <li>• Steering pump</li> <li>• Motors</li> <li>• Hoses</li> <li>• Operating controls</li> <br/> <li>• Loose, cracked, missing bolts</li> <li>• Structural cracks</li> <li>• Worn components</li> <li>• Oil leaks</li> <li>• Low operating pressure</li> <li>• Adjustment</li> <li>• Alignment</li> <li>• Lack of lubrication</li> <br/> <li>• Air compressor</li> </ul> |
|---|---|



**LEARNING TASKS**

- 6. State the function of the braking system components
- 7. Identify the components of the braking system
- 8. Recognize defects or malfunctions of the braking systems

**CONTENT**

- Governor
- Brake chambers
- Drums
- Brake bands
- Brake shoes and pads
- Slack adjusters
- Parking brakes
- Provide power to braking system
- Provide method of controlling braking system
- Air compressor
- Governor
- Brake chambers
- Drums
- Brake bands
- Brake shoes and pads
- Slack adjusters
- Parking brakes
- Brake adjustment
- Loose, cracked, missing bolts and/or incorrect bolts
- Structural cracks
- Low operating pressure
- Worn components
- Air leaks
- Moisture in air system
- Out of adjustment

**Achievement Criteria**

- Performance The individual will be able to describe the components, functions, defects, and malfunctions of steering systems and braking systems.
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of steering systems and braking systems.



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C5 **Describe the components and functions of hoisting systems and attachments**

**Objectives**

To be competent in this area, the individual must be able to describe hoisting systems and attachments used on a variety of crane types.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. List the components of the hoisting system</li> <br/> <li>2. State the function of the hoisting system components</li> <br/> <li>3. Identify the components of the hoisting system</li> <br/> <li>4. Recognize defects or malfunctions of the components of a hoisting system</li> <br/> <li>5. List a variety of attachments</li> </ol> | <ul style="list-style-type: none"> <li>• Drums</li> <li>• Hook block/ball</li> <li>• Sheaves</li> <li>• Winch</li> <li>• Brakes and clutches</li> <li>• Trolley</li> <li>• Rollers</li> <li>• Hoist line</li> <br/> <li>• Provide power to hoisting system</li> <li>• Provide method of controlling hoisting system</li> <br/> <li>• Drums</li> <li>• Hook block/ball</li> <li>• Sheaves</li> <li>• Winch</li> <li>• Brakes and clutches</li> <li>• Trolley</li> <li>• Rollers</li> <li>• Hoist line</li> <br/> <li>• Loose, cracked, missing bolts and/or incorrect bolts</li> <li>• Structural cracks</li> <li>• Worn components</li> <li>• Security of components</li> <li>• Oil leaks</li> <li>• Low operating pressure</li> <br/> <li>• Boom extensions</li> <li>• Boom stabilizers</li> <li>• Jibs</li> <li>• Suspended work platforms</li> <li>• Heavy lift attachments</li> </ul> |
|--|---|



### LEARNING TASKS

6. State the function of each attachment
7. Identify the attachments
  
8. Recognize defects or malfunctions of an attachment

### CONTENT

- Dragline
- Clamshell
- Drilling unit
- Pile driving unit (drop hammer, diesel hammer)
- Extraction unit
- Manufacturers' manuals
- Boom extensions
- Boom stabilizers
- Jibs
- Suspended work platforms
- Heavy lift attachments
- Dragline
- Clamshell
- Drilling unit
- Pile driving unit (drop hammer, diesel hammer)
- Extraction unit
- Loose, cracked, missing bolts
- Structural cracks
- Worn components
- Oil leaks
- Damaged components
- Damaged cable

### Achievement Criteria

- |             |   |
|-------------|---|
| Performance | The individual will be able to describe the components, functions, defects, and malfunctions of hoisting systems and attachments.                       |
| Conditions  | To be assessed during technical training.   |
| Criteria    | The individual is able to demonstrate that he/she understands the components, functions, defects, and malfunctions of hoisting systems and attachments. |



**Line (GAC):** C **SYSTEMS AND COMPONENTS**  
**Competency:** C6 **Describe the functions of safety components, devices, and aids**

**Objectives**

To be competent in this area, the individual must be able to describe various safety components, devices, and aids for a variety of crane types.

**LEARNING TASKS**

1. List the safety components, devices, and aids for a variety of crane types
  
2. State the function of safety components, devices, and aids for the crane
  
3. State the action to be taken when safety devices are not functioning
  
4. Identify the safety components, devices, and aids for the crane
  
5. Identify on-board crane operator aids and ensure that they are applicable, legible, and current for the crane

**CONTENT**

- Safety guards
- Covers
- Load weighing devices
  - Load Moment Indicator (LMI)
  - Load indicator
  - Rated capacity indicator
  - Rated capacity (load) limiter
- Anti-two block devices
- Boom length indicator
- Boom angle indicator
- Boom hoist limiter
- Drum rotation indicator
- Manufacturers' manuals
- Prevent overloading of crane components
- Company policy
- Manufacturers' recommendations
- WorkSafeBC regulations
- Safety guards
- Covers
- Load weighing devices
  - Load Moment Indicator (LMI)
  - Load indicator
  - Rated capacity indicator
  - Rated capacity (load) limiter
- Anti-two block devices
- Boom length indicator
- Boom angle indicator
- Boom hoist limiter
- Drum rotation indicator
- Load charts
- Operator's manual
- Log book



**LEARNING TASKS**

6. Program the Load Moment Indicator (LMI) using appropriate crane configuration and lift data
  
7. Recognize defects or malfunctions of safety devices, components, and aids for the crane

**CONTENT**

- Counterweight configuration
- Outrigger configuration
- Boom length
- Parts of line
- Attachments
  
- Mounting configuration
- Structural cracks
- Damaged components
- Electrical malfunction
- Damaged wiring

**Achievement Criteria**

Performance	The individual will be able to describe the types, functions, defects, and malfunctions of safety components, devices, and aids.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she understands the types, functions, defects, and malfunctions of safety components, devices, and aids.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**     **D1   Specify types of wire rope and their uses**

**Objectives**

To be competent in this area, the individual must be able to describe various types of wire rope used in crane operations.

**LEARNING TASKS**

1. List various types of wire rope
  
2. State the characteristics of each type of wire rope
  
3. State the uses of each type of wire rope
  
4. Identify various types of wire rope

**CONTENT**

- Conventional construction wire rope
- Anti-rotational wire rope
- Types of cable construction
- Slings
- Duty cycle wire rope
- Hoist line
- Trolley line
  
- Working load limit (WLL) of wire rope
- Design factors
- Slings
- Duty cycle wire rope
- Boom hoist line
- Load hoist line
  
- Conventional construction wire rope
- Anti-rotational wire rope
- Types of cable construction
- Slings
- Duty cycle wire rope
- Hoist line
- Trolley line

**Achievement Criteria**

**Performance**    The individual will be able to describe the types, characteristics, and uses of wire rope.  
**Conditions**      To be assessed during technical training.  
**Criteria**            The individual is able to demonstrate that he/she understands the various types of wire ropes and their uses.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**      **D2   Follow wire rope installation procedures**

**Objectives**

To be competent in this area, the individual must be able to ensure that the wire rope is installed in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Describe procedures for installing wire rope on a hoist drum</li> <br/> <li>2. Describe reeving multi-part crane blocks</li> <br/> <li>3. Identify hoisting system components</li> <br/> <li>4. Interpret manufacturers’ certificate of origin</li> </ol> | <ul style="list-style-type: none"> <li>• Winding direction (over/under)</li> <li>• Method of drum termination</li> <li>• Proper spooling on drum</li> <li>• Wire rope system components <ul style="list-style-type: none"> <li>○ Rope guides</li> <li>○ Drums</li> <li>○ Blocks</li> <li>○ Hooks</li> <li>○ Sheaves</li> </ul> </li> <li>• Wedge and socket termination</li> <li>• Install wedge sockets</li> <li>• Reeving blocks</li> <li>• Rope guides</li> <li>• Drums</li> <li>• Blocks</li> <li>• Hooks</li> <li>• Sheaves</li> <li>• Wedge and socket termination</li> <li>• Manufacturer's literature</li> </ul> |
|---|--|

**Achievement Criteria**

**Performance**    The individual will be able to identify hoisting system components and install wire rope.  
**Conditions**      To be assessed during technical training.  
**Criteria**            The individual is able to demonstrate that he/she can install wire rope in accordance with manufacturers’ recommendations.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**      **D3    Inspect wire rope, slings, and rigging hardware**

**Objectives**

To be competent in this area, the individual must be able to inspect wire rope, slings, and rigging hardware in accordance with manufacturers’ recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Describe the inspection procedure for wire ropes</li> <br/> <li>2. State the criteria to remove damaged or defective wire rope from service</li> <br/> <li>3. State the process to remove damaged or defective wire rope from service</li> <br/> <li>4. Examine wire rope for defects</li> <br/> <li>5. Examine drum for proper installation of the wire rope</li> <br/> <li>6. Record inspection and defects in log book</li> <br/> <li>7. Report defects and deficiencies to appropriate personnel</li> </ol> | <ul style="list-style-type: none"> <li>• WorkSafeBC regulations</li> <li>• Manufacturers’ specifications</li> <li>• ASME standards</li> <br/> <li>• Lubrication</li> <li>• Excessive wear</li> <li>• Bird caging</li> <li>• Kinking</li> <li>• Flattening</li> <li>• Proper spooling</li> <li>• Broken wires</li> <li>• Distortion</li> <br/> <li>• Company policy</li> <li>• Manufacturer policy</li> <br/> <li>• Lubrication</li> <li>• Excessive wear</li> <li>• Bird caging</li> <li>• Kinking</li> <li>• Flattening</li> <li>• Proper spooling</li> <li>• Broken wires</li> <li>• Distortion</li> <br/> <li>• Winding direction (over/under)</li> <li>• Proper spooling on drum</li> <li>• Drum termination</li> <li>• Tension required</li> <br/> <li>• Inspection recording</li> <li>• Documentation of defects</li> <br/> <li>• Requirements for reporting defects</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|---|



**LEARNING TASKS**

8. Describe the inspection procedure for slings and rigging hardware
  
9. State the criteria for removing slings and rigging hardware from service
  
10. State the procedure for replacing various types of safety clips
  
11. State the process for removing slings and rigging hardware from service
  
12. State when repair to slings and rigging hardware is acceptable
  
13. Examine slings and rigging hardware for defects
  
14. Report defects and deficiencies to appropriate personnel

**CONTENT**

- Manufacturers' specifications
- WorkSafeBC regulations
- Manufacturers' specifications
  
- Lubrication
- Excessive wear
- Bird caging
- Kinking
- Flattening
- Broken wires
- Distortion
- Missing components
- Illegible capacity information
  
- Manufacturer policy
  
- Company policy
- Manufacturer policy
  
- Manufacturer policy
- WorkSafeBC regulations
  
- Damage
- Cracks
- Safety clips
- Lubrication
- Excessive wear
- Bird caging
- Kinking
- Flattening
- Broken wires
- Distortion
- Missing components
- Illegible capacity information
  
- Requirements for reporting defects
- Company policy



**Achievement Criteria**

Performance	The individual will be able to: <ul style="list-style-type: none"><li>• Inspect wire rope, slings, and rigging hardware and remove damaged or defective parts from service if required</li><li>• Follow proper recording and reporting procedures</li></ul>
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can inspect wire rope, slings, and rigging hardware in accordance with manufacturers' recommendations and WorkSafeBC regulations.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**     **D4   Specify types of slings, rigging hardware, and their uses**

**Objectives**

To be competent in this area, the individual must be able to describe slings and rigging hardware used in crane operations.

**LEARNING TASKS**

1. List the various slings
  
2. Describe the various hitch configurations
  
3. State the use of slings
  
4. Interpret specific information on slings from manufacturers' and rigging manuals
  
5. Identify a variety of slings used in crane operations
  
6. List the various rigging hardware

**CONTENT**

- Chain
- Wire rope
- Metal mesh
- Synthetic web
- Synthetic rope
- Synthetic round
  
- Vertical
- Choker
- Basket
- Bridle
  
- Working load limit (WWL)
- Capacity required
- Uses and limitations
  
- Correct usage
- Capacities
- User warnings
- Temperature restrictions
  
- Chain
- Wire rope
- Metal mesh
- Synthetic web
- Synthetic rope
- Synthetic round
  
- Hooks
- Shackles
- Eye bolts
- Hoist rings
- Turnbuckles
- Cable clamps
- Softeners/sling protection
- Lifting clamps



**LEARNING TASKS**

7. State the use of rigging hardware
8. Interpret specific information on rigging hardware from manufacturers' and rigging manuals
9. Identify a variety of rigging hardware used in crane operations

**CONTENT**

- Lifting beams
- Spreader bars
- Equalizer beams
- Manufacturers' manuals
- Capacity required
- Limitations
- Correct usage
- Capacities
- User warnings
- Temperature restrictions
- Hooks
- Shackles
- Eye bolts
- Hoist rings
- Turnbuckles
- Cable clamps
- Softeners/sling protection
- Lifting clamps
- Lifting beams
- Spreader bars
- Equalizer beams

**Achievement Criteria**

- Performance The individual will be able to:
- Identify slings and rigging hardware and state their function
  - Interpret specific information on slings and rigging hardware from manuals
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can identify and use slings and rigging hardware.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**     **D5   Use rigging techniques**

**Objectives**

To be competent in this area, the individual must be able to assemble appropriate rigging for a load in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. Describe lifting theory and forces as they apply to lifting loads
2. Select appropriate slings and hardware for a load
3. Establish safe and efficient rigging procedures for a lift

**CONTENT**

- Centre of gravity
- Tension on slings and hardware when used at an angle
- Weight of load
- Size of load
- Angle of loading (sling tension)
- Written lift plan
- Critical lift plan
- Company/site requirements

**Achievement Criteria**

**Performance**    The individual will be able to select appropriate slings and rigging hardware and use proper rigging techniques  
**Conditions**     To be assessed during technical training.  
**Criteria**         The individual is able to demonstrate that he/she can assemble appropriate rigging for a load in accordance with manufacturers’ recommendations.



**Line (GAC):**        **D    WIRE ROPE AND RIGGING**  
**Competency:**      **D6    Maintain and store wire rope, slings, and rigging hardware**

**Objectives**

To be competent in this area, the individual must be able to maintain and store wire rope, slings, and rigging hardware in accordance with manufacturers' recommendations.

**LEARNING TASKS**

**CONTENT**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Describe how to perform routine maintenance on various types of wire ropes</li> <li>2. Describe how to perform routine maintenance on various types of slings</li> <li>3. Describe how to perform routine maintenance on various types of rigging hardware</li> <li>4. State the criteria for lubricating wire rope</li> <li>5. Describe how to perform rigging hardware lubrication</li> <li>6. Describe procedures for cutting wire rope</li> <li>7. State the criteria for storing wire rope</li> <li>8. State the criteria for storing slings and rigging hardware</li> <li>9. Identify wire ropes requiring lubrication</li> <li>10. Lubricate wire rope using the appropriate application method</li> <li>11. Record the routine maintenance in the log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Environmental conditions</li> <li>• Visual inspection</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• Manufacturer policy</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|---|



**Achievement Criteria**

Performance	The individual will be able to: <ul style="list-style-type: none"><li>• Properly maintain and store wire ropes, slings, and rigging hardware</li><li>• Record maintenance in the log book</li></ul>
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can maintain and store wire rope, slings, and rigging hardware in accordance with manufacturers' recommendations.





## LEARNING TASKS

4. Establish the location of the crane
  
5. Determine blocking/mats required for various load-bearing surfaces
  
6. Determine the requirement for communications, signal persons, signallers, traffic control, barriers, grounding and bonding

## CONTENT

- Rigging required
- Accessibility of site
- Grade of the site
- Soil conditions
- Distance to embankments
- Where the load is initially located
- Where the load is to be placed
- Proximity to other equipment
- Overhead obstructions
- Distance to electrical power sources
- Known underground hazards
- Environmental conditions
- Other potential hazards
  
- Proper blocking methods
- Ground bearing capability
- Suspended slab
- Uneven supporting surface
  
- WorkSafeBC regulations
- Company policy
- Operating clearance
- Traffic control
- Pedestrian traffic

## Achievement Criteria

- Performance** The individual will be able to:
- Understand the purpose of various documentation required to prepare lift plans
  - Determine requirements for location, blocking/mats, and communications
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can inspect a job site to ensure a safe and efficient operation in accordance with a pre-lift plan.



**Line (GAC):** E **LIFT PLANNING**  
**Competency:** E2 **Determine load weights**

**Objectives**

To be competent in this area, the individual must be able to calculate the combined weight of the crane's gross load for a lift.

**LEARNING TASKS**

1. Demonstrate the functions of a scientific calculator to perform mathematical calculations
2. Perform fundamental mathematical functions
  
3. Calculate load weights
  
4. Verify load weights

**CONTENT**

- Manufacturers' instructions
  
- Rounding off of numbers
- Add and convert fractions to decimals
- Convert between metric and imperial units of measure
- Determine circumference of a circle
- Determine the perimeter of an object
- Calculate the surface area of an object
- Calculate the sine of an angle
- Use the Pythagorean theorem
  
- Volume of an object
- Weight of a cubic unit of an object
- Weight of components
- Gross weight of a load
  
- Engineer's drawing
- Blueprint
- Bill of lading
- Calculation

**Achievement Criteria**

**Performance** The individual will be able to perform mathematical calculations to calculate load weights  
**Conditions** To be assessed during technical training.  
**Criteria** The individual is able to demonstrate that he/she can calculate the combined weight of the crane's gross load for a lift.



**Line (GAC):**        **E    LIFT PLANNING**  
**Competency:**     **E3   Determine crane lifting capacity**

**Objectives**

To be competent in this area, the individual must be able to determine that the lifting capacity of the crane is sufficient when the required configuration is considered.

**LEARNING TASKS**

1. Explain the fundamentals of leverage as they apply to crane operations
  
2. State the elements of a basic crane capacity chart
  
3. Describe capacities
  
4. Describe load calculations
  
5. Determine whether the lift can be done within manufacturers' specifications
  
6. Establish optimum boom configurations
  
7. Locate the specific information from a basic crane capacity chart

**CONTENT**

- Class 1 lever
- Class 2 lever
- Class 3 lever
- Centre of gravity
  
- Boom length
- Boom angle
- Attachments
- Radius
- Quadrant of operation
- Operating notes
- Deductions from capacity
- Range diagram
- Outrigger position
- Counterweight configuration
  
- Gross capacity
- Net capacity
  
- Gross load
- Net load
  
- Crane load chart
- Crane configuration
- Load weight
- Load configuration
- Weight of load handling devices
  
- Boom length
- Boom angle
- Radius
- Hook height
- Quadrants of operation
  
- Boom length
- Boom angle
- Attachments



**LEARNING TASKS**

8. Select a configuration appropriate for lifting the load
  
9. Verify the crane configuration is appropriate for the lift

**CONTENT**

- Radius
- Quadrant of operation
- Operating notes
- Deductions from capacity
- Range diagram
- Outrigger position
- Counterweight configuration
  
- Radius
- Parts of line
- Height
- Combined weight of the load and rigging
  
- Crane load chart
- Load weight
- Load configuration
- Weight of load handling devices
- Quadrant of operation
- Length of boom
- Load radius
- Attachments

**Achievement Criteria**

- Performance** The individual will be able to:
- Determine whether the lift can be done within manufacturers' specifications based on capacities, fundamentals of leverage, and load calculations
  - Select and verify the appropriate configuration for lifting the load
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can determine that the lifting capacity of the crane is sufficient when the required configuration is considered.



**Line (GAC):**        **E**    **LIFT PLANNING**  
**Competency:**      **E4**   **Determine rigging requirements**

**Objectives**

To be competent in this area, the individual must be able to select slings and rigging hardware to safely lift a load in accordance with manufacturers’ recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

1. State the criteria to select the appropriate slings and rigging hardware
2. State the criteria to select the appropriate safety devices
3. Determine the load configuration
4. Verify characteristics of the load
5. Calculate/verify the centre of gravity of the load
6. Verify any special lift instructions
7. Calculate the Working Load Limit (WLL) for slings and rigging hardware
8. Calculate the load on slings and rigging hardware of equal and unequal lengths

**CONTENT**

- Weight of load
- Size of load
- Load configuration
- WorkSafeBC regulations
- Manufacturers’ manuals
- Company policy
- Calculation
- Visual
- Height
- Width
- Length
- Weight
- Stamped on load
- Mathematical formula
- Blueprint
- Lift plan
- Supplier specifications
- Manufacturers’ manuals
- Mathematical formulas
- Manufacturers’ manuals
- Mathematical formulas



**Achievement Criteria**

Performance	The individual will be able to: <ul style="list-style-type: none"><li>• Select the appropriate slings, rigging hardware, and safety devices</li><li>• Calculate working load limit (WLL), load on slings and rigging hardware, and centre of gravity</li><li>• Verify characteristics of the load and special lift instructions</li></ul>
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can select slings and rigging hardware to safely lift a load in accordance with manufacturers' recommendations and WorkSafeBC regulations.



**Line (GAC):**        **F**    **CRANE APPLICATIONS**  
**Competency:**     **F1**   **Interpret operator manuals**

**Objectives**

To be competent in this area, the individual must be able to apply inspection, setup, operating, and maintenance information from the manufacturers' manuals.

**LEARNING TASKS**

1.    Locate specific information in a manufacturer's manual
  
2.    Interpret specific information in a manufacturer's manual

**CONTENT**

- Inspection
- Setup
- Operation
- Safety
- Maintenance
  
- Inspection
- Setup
- Operation
- Safety
- Maintenance

**Achievement Criteria**

**Performance**    The individual will be able to locate and interpret specific information in a manufacturer's manual

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can apply inspection, setup, operating, and maintenance information from the manufacturers' manuals.



**Line (GAC):**        **F**    **CRANE APPLICATIONS**  
**Competency:**     **F2**   **Perform a pre-operational inspection**

**Objectives**

To be competent in this area, the individual must be able to safely and efficiently perform a pre-operational inspection in accordance with manufacturers’ recommendations, WorkSafeBC regulations, and training provider policy.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. State the sequence of inspection procedures recommended for a crane</li> <li>2. Verify that all the operator aids for the crane are in place</li> <li>3. Confirm that all reports are completed and filed</li> <li>4. Confirm that all safety and emergency devices are in place and operational</li> <li>5. Locate all controls and system gauges</li> <li>6. Perform a pre-operational inspection for a crane</li> <li>7. Perform a function test on the operating controls</li> <li>8. Perform basic repairs and maintenance</li> <li>9. Report any defects or deficiencies to the supervisor</li> <li>10. Record any defects or deficiencies in the crane log book</li> <li>11. Record all repairs or maintenance in the appropriate crane log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturers’ manuals</li> <li>• Manufacturers’ manuals</li> <li>• Periodic inspections</li> <li>• Erection reports</li> <li>• WorkSafeBC regulations</li> <li>• Training provider</li> <li>• Manufacturers’ manuals</li> <li>• WorkSafeBC regulations</li> <li>• Manufacturers’ manuals</li> <li>• Manufacturers’ procedures</li> <li>• Company policy</li> <li>• Manufacturers’ procedures</li> <li>• Manufacturers’ manuals</li> <li>• Company policy</li> <li>• Manufacturers’ manuals</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|--|---|

**Achievement Criteria**

- |                    |  |
|--------------------|--|
| <b>Performance</b> | The individual will be able to ensure all components are in place and operational prior to crane operation.  |
| <b>Conditions</b>  | To be assessed during technical training.  |
| <b>Criteria</b>    | The individual is able to demonstrate that he/she can safely and efficiently perform a pre-operational inspection in accordance with manufacturers’ recommendations, WorkSafeBC regulations, and training provider policy. |



**Line (GAC):** F **CRANE APPLICATIONS**  
**Competency:** F3 **Perform a pre-operational setup**

**Objectives**

To be competent in this area, the individual must be able to set up a crane in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the setup procedure
2. Identify hazards in the lift area
3. Ensure that the supporting surface is sufficient
4. Program or adjust safety devices according to manufacturers' recommendations

**CONTENT**

- Manufacturers' specifications
- Safety device programming to ensure safety while lifting
- Overhead obstructions
- Underground hazards
- Electrical sources
- Type of blocking and mats
- Size of blocking and mats
- Types of soil
- Load bearing capacity
- LMI (load monitoring and indicating systems)
- Anti-two block systems
- Boom angle indicators
- Manufacturers' manuals

**Achievement Criteria**

**Performance** The individual will be able to check the supporting surface, identify hazards, and program or adjust safety devices.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can set up a crane in accordance with manufacturers' recommendations.



**Line (GAC):** F **CRANE APPLICATIONS**  
**Competency:** F4 **Demonstrate hoisting techniques**

**Objectives**

To be competent in this area, the individual must be able to perform hoisting operations in a safe and efficient manner in accordance with the manufacturers' recommendations.

**LEARNING TASKS**

1. Describe a pick and carry procedure
  
2. Describe the procedure for operating in the vicinity of high voltage equipment
  
3. Describe the procedures for doing a blind lift
  
4. Describe the procedure for lifting a crane suspended work platform
  
5. Operate a crane with and without a load

**CONTENT**

- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging
  
- Assurance in writing
- WorkSafeBC regulations
- Limits of approach
- Required documentation
- Tag lines
  
- Use of radio when signal person not visible
- Use of second signal person when one is not visible
- Company policy
  
- Trial lift
- Safety factor of rigging
- Fall protection requirements
- Crane capacity to be downrated when lifting personnel (safety factor required)
- Platforms must be engineered to meet standard
- Anti-two block system
- Critical lift requirements
- WorkSafeBC regulations
- Manufacturers' manuals
  
- With a load
  - Reference to load chart
  - Use of outriggers/stabilizers
  - Levelling crane
  - Booming up and booming down
  - Swinging/slewing clockwise and counterclockwise



## LEARNING TASKS

6. Adjust procedures according to environmental conditions
7. Maintain control of the hook block in a safe manner during all functions
8. Perform a pick and carry lift
9. Perform a lift in proximity to simulated high voltage equipment
10. Perform a blind lift

## CONTENT

- Hoisting and lowering
- Telescope or trolley in and out
- Quadrants of operation
- Picking and placing a load accurately and smoothly
- Travelling on site (if allowed)
- Without a load
  - Reference to load chart
  - Use of outriggers/stabilizers
  - Levelling crane
  - Booming up and booming down
  - Swinging/slewing clockwise and counterclockwise
  - Hoisting and lowering
  - Telescope or trolley in and out
  - Quadrants of operation
  - Picking and placing a load accurately and smoothly
  - Travelling on site (if allowed)
- Operator aids
- Slow operation
- Booming up/down
- Swinging/slewing
- Travelling with a load
- Slow travel speed
- Shortest boom length possible
- Load as low as possible
- Boom oriented as specified by the manufacturer
- Load restrained from swinging
- Assurance in writing
- WorkSafeBC regulations
- Limits of approach
- Required documentation
- Tag lines
- Safety watcher
- Use of radio when signal person not visible
- Use of second signal person when one is not visible
- Company policy



**Achievement Criteria**

**Performance** The individual will be able to perform hoisting techniques while maintaining control of the hook block.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can perform hoisting operations in a safe and efficient manner in accordance with the manufacturers' recommendations.





## LEARNING TASKS

5. Rig the load
6. Hoist/lower the load
7. Monitor equipment performance
8. Troubleshoot equipment problems
9. Move the load to the intended destination
10. Perform a post-operational procedure

## CONTENT

- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware Working load limit (WLL) when used at an angle
- Safe hoisting/lowering procedures
- Procedures for operating in the vicinity of high voltage equipment
- Blind lift
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement
- Secure load before unhooking
- Company policy

## Achievement Criteria

- Performance** The individual will be able to use proper inspection, setup, rigging, and hoisting techniques to safely operate a 20-80 tonne telescoping boom crane.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can lift a load using a 20-80 tonne telescoping boom crane in accordance with manufacturers' recommendations.





**LEARNING TASKS**

5. Hoist/lower the load
6. Monitor equipment performance
7. Troubleshoot equipment problems
8. Move the load to the intended destination
9. Perform a post-operational procedure

**CONTENT**

- Reduction of sling and rigging hardware working load limit (WLL) when used at an angle
- Safe hoisting/lowering procedures
- Procedures for operating in the vicinity of high voltage equipment
- Blind lift
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement
- Secure load before unhooking
- Company policy

**Achievement Criteria**

- Performance The individual will be able to use proper inspection, rigging, and hoisting techniques to safely operate a tower crane.
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can lift a load using a tower crane in accordance with manufacturers' recommendations.



**Line (GAC): F CRANE APPLICATIONS**

**Competency: F7 Leave a crane unattended**

### Objectives

To be competent in this area, the individual must be able to prepare a crane to be left unattended for short or long periods of time in accordance with manufacturers' recommendations.

### LEARNING TASKS

1. State the procedure for leaving a crane unattended for short periods of time (e.g. lunch breaks)
  
2. State the procedure for leaving a crane unattended for long periods of time (e.g. overnight, weekends)
  
3. Perform shutdown procedure

### CONTENT

- No load on the hook
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
  
- No load on the hook
- Boom lowered to blocking or in cradle
- Boom angle
- Telescoping boom retracted
- Hook elevation
- Ignition off and removal of key
- Power source turned off
- Swing brake application (if applicable)
- Swing lock application (if applicable)
- Weathervaning
  
- Clean wheels/tracks and attachments
- Park equipment in appropriate location
- Shut down and secure equipment as per manufacturer and site policy
- Housekeeping tasks
- Post-operational inspection

### Achievement Criteria

- Performance** The individual will be able to perform the shutdown procedure and leave the crane unattended for both short and long periods of time.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can prepare a crane to be left unattended for short or long periods of time in accordance with manufacturers' recommendations.



**Line (GAC):**        **G    TRANSPORTING A CRANE**  
**Competency:**      **G1   Define Commercial Transport Regulations**

**Objectives**

To be competent in this area, the individual must be able to state the criteria for the travel or transport of a crane on public roads in accordance with Commercial Transport Regulations.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Locate related sections of the Commercial Transport Regulations</li> <br/> <li>2. Interpret related sections of the Commercial Transport Regulations</li> <br/> <li>3. State the criteria that would warrant special permits for travel or transport of a crane on public roads</li> </ol> | <ul style="list-style-type: none"> <li>• Criteria for special permits <ul style="list-style-type: none"> <li>○ Over height</li> <li>○ Over weight</li> <li>○ Over length</li> <li>○ Gross vehicle weight</li> </ul> </li> <br/> <li>• Criteria for special permits <ul style="list-style-type: none"> <li>○ Over height</li> <li>○ Over weight</li> <li>○ Over length</li> <li>○ Gross vehicle weight</li> </ul> </li> <br/> <li>• Over height</li> <li>• Over length</li> <li>• Over width</li> <li>• Over weight</li> </ul> |
|--|---|

**Achievement Criteria**

**Performance**    The individual will be able to interpret related sections of the Commercial Transport Regulations and state the criteria that would warrant special permits for travel or transport of a crane on public roads.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can state the criteria for the travel or transport of a crane on public roads in accordance with Commercial Transport Regulations.



**Line (GAC):**        **G**    **TRANSPORTING A CRANE**  
**Competency:**      **G2**   **Prepare a crane for travel**

**Objectives**

To be competent in this area, the individual must be able to prepare a rubber-tired truck crane for travel in accordance with manufacturers’ recommendations and Commercial Transport Regulations.

**LEARNING TASKS**

1. Determine the procedure to prepare a rubber-tired truck crane for travel
  
2. Secure the components and/or load on a rubber-tired truck crane to prevent shifting during travel
  
3. Verify that all permits are in order for travel on a public highway

**CONTENT**

- Requirements
  - Flags
  - Lights
  - Permits
  - Security of components
- Procedure
  - Boom retraction
  - Outrigger beam retraction and pinning
  - Outrigger pad removal
  - Swing brake/lock application (if applicable)
  - Securement of block/ball
- Correct and serviceable signage and signals
  - Commercial Transport Regulations
  - Flags
  - Flashers
  - Warning signs
- Permits required
- Manufacturers’ manuals
- Recommended securement procedures
- Commercial Transport Regulations
- Commercial Transport Regulations
- Municipal regulations

**Achievement Criteria**

**Performance**    The individual will be able to prepare a rubber-tired truck crane for travel, ensuring all permits are in order for travel on a public highway.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can prepare a rubber-tired truck crane for travel in accordance with manufacturers’ recommendations and Commercial Transport Regulations.



**Line (GAC):**        **G**    **TRANSPORTING A CRANE**  
**Competency:**      **G3**   **Prepare a crane for transport**

**Objectives**

To be competent in this area, the individual must be able to prepare a crane for travel on a transporter in accordance with manufacturers’ recommendations, municipal regulations, and Commercial Transport Regulations.

**LEARNING TASKS**

1. Describe the requirements of a transporter to transport a crane on public roads
  
2. Describe the procedure for preparing a crane for transporter travel
  
3. Ensure the transporter is suitable to transport the crane and components
  
4. Load and secure the crane and components on a transporter
  
5. Ensure that all flags, flashers and warning signs are in place and serviceable
  
6. Verify that all permits are in order for the crane and transporter
  
7. Unload the crane and components from the transporter

**CONTENT**

- Safe loading and securing of the crane and components for transporter travel
  - Manufacturers’ manuals
  - Commercial Transport Regulations
  - Security of components
- Capacity of trailer
- Length of trailer
- Width of trailer
  
- Manufacturers’ manuals
- Commercial Transport Regulations
  
- Capacity of trailer
- Length of trailer
- Width of trailer
- Valid certification
  
- Manufacturers’ manuals
- Commercial Transport Regulations
  
- Colour of flags
- Size of flags
- Legible signs
  
- Commercial Transport Regulations
- Municipal regulations
  
- Proper lifting devices
- Attachment points
- Sufficient crane capacity
- Qualified personnel



**Achievement Criteria**

Performance	The individual will be able to: <ul style="list-style-type: none"><li>• Prepare a crane for travel on a transporter, ensuring all components are in place and permits are in order.</li></ul>
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can prepare a crane for travel on a transporter in accordance with manufacturers' recommendations, municipal regulations, and Commercial Transport Regulations.



**Line (GAC):**        **G    TRANSPORTING A CRANE**  
**Competency:**     **G4   Assemble and disassemble a crane**

**Objectives**

To be competent in this area, the individual must be able to assemble and disassemble a crane in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. Describe assembly/disassembly procedures as recommended by the manufacturer
  
2. Ensure area to be used for assembly or disassembly is secure and free of obstructions
  
3. Position crane for assembly/disassembly

**CONTENT**

- Installation/removal of crane components
- Installation/removal of attachments
- Boom sections
- Adjust undercarriage (where applicable)
- Attach boom dolly (where applicable)
- Pre-operational inspection
- Inspection after assembly
  
- Hazard assessment
- Barricades
  
- Assembly/disassembly plan

**Achievement Criteria**

**Performance**    The individual will be able to assemble and disassemble a crane in a secure area free of obstructions.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can assemble and disassemble a crane in accordance with manufacturers’ recommendations.



**Line (GAC):** H **CRANE MAINTENANCE**  
**Competency:** H1 **Use tools for basic crane maintenance**

**Objectives**

To be competent in this area, the individual must be able to select appropriate tools to perform basic maintenance on a crane in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. List the tools required to perform basic maintenance
  
2. State the function of the tools required for basic maintenance
  
3. Identify the tools required to perform basic maintenance
  
4. Select the appropriate tools for an application

**CONTENT**

- Grease gun
- Adjustable wrenches
- Combination wrenches
- Sockets
- Mallets
- Screwdrivers
- Hammers
- Vice grips
- Pliers
- Pry bars
- Ladders
- Measuring devices
- Manufacturers’ manual
- Supplier’s information
  
- Grease gun
- Adjustable wrenches
- Combination wrenches
- Sockets
- Mallets
- Screwdrivers
- Hammers
- Vice grips
- Pliers
- Pry bars
- Ladders
- Measuring devices
- Manufacturers’ manual
- Supplier’s information



**Achievement Criteria**

Performance	The individual will be able to identify and select the appropriate tools for an application.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can select appropriate tools to perform basic maintenance on a crane in accordance with manufacturers' recommendations.



**Line (GAC):** H **CRANE MAINTENANCE**  
**Competency:** H2 **Perform basic crane maintenance**

**Objectives**

To be competent in this area, the individual must be able to perform basic maintenance on a crane in accordance with manufacturers' recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. List factors that influence the operator's maintenance responsibilities</li> <li>2. Interpret maintenance information from manufacturers' manuals</li> <li>3. Select the correct fluids and lubricants</li> <li>4. Perform preventative crane maintenance</li> <li>5. Adjust control mechanisms</li> <li>6. Perform structural maintenance</li> <li>7. Clean crane components</li> </ol> | <ul style="list-style-type: none"> <li>• Legalities</li> <li>• Location</li> <li>• Capabilities</li> <li>• Tool availability</li> <li>• Inspection frequency</li> <li>• Servicing schedules</li> <li>• Manufacturers' manuals</li> <li>• Company policy</li> <li>• Grease fittings</li> <li>• Lubricate open gears</li> <li>• Add fluids</li> <li>• Adjust or replace belts</li> <li>• Check tire pressure</li> <li>• Service oil reservoir venting systems</li> <li>• Perform outrigger and stabilizer maintenance</li> <li>• Perform boom maintenance</li> <li>• Perform steering system maintenance</li> <li>• Drain air tanks</li> <li>• Slack adjusters</li> <li>• Rollers</li> <li>• Cables</li> <li>• Brakes</li> <li>• Clutches</li> <li>• Bolts</li> <li>• Wedges</li> <li>• Cotter keys</li> <li>• Cotter pins</li> <li>• Guard rails</li> <li>• Batteries</li> <li>• Cab</li> <li>• Windows</li> </ul> |
|--|---|



**LEARNING TASKS**

- 8. Repair or replace defective components
- 9. Report defects and deficiencies to supervisor
- 10. Record maintenance performed and requested in the log book

**CONTENT**

- Wheels
- Tracks
- Manufacturers' manuals
- Company policy
- WorkSafeBC regulations
- Company policy
- WorkSafeBC regulations
- Company policy
- Manufacturers' manuals

**Achievement Criteria**

- Performance** The individual will be able to:
- Perform maintenance and adjustments to crane components
  - Repair or replace components as required
  - Record maintenance and report defects and deficiencies
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can perform basic maintenance on a crane in accordance with manufacturers' recommendations and WorkSafeBC regulations.



# Level 2

## Tower Crane Operator



**Line (GAC):** I **LIFT PLANNING – HAMMERHEAD TOWER CRANE**  
**Competency:** I1 **Conduct a site assessment for a hammerhead tower crane**

**Objectives**

To be competent in this area, the individual must be able to inspect a work site to ensure a safe and efficient operation in accordance with a pre-lift plan.

**LEARNING TASKS**

1. Establish the location of the lift
  
2. Determine the requirement for communications, signaller, traffic control, barriers, grounding and bonding

**CONTENT**

- Initial location of the load
- Load placement
- Obstructions in the area
- Location of electrical power lines
- Environmental conditions
- Other potential hazards
  
- Type of lift
- Pedestrian traffic
- Electrical sources
- Method of communication
  - Audio
  - Video
  - Hand signals

**Achievement Criteria**

**Performance** The individual will be able to assess the site and determine the requirement for communications, signaller, traffic control, barriers, grounding and bonding.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can inspect a work site to ensure a safe and efficient operation in accordance with a pre-lift plan.



**Line (GAC):**        **I     LIFT PLANNING – HAMMERHEAD TOWER CRANE**  
**Competency:**     **I2    Use a crane capacity chart for a hammerhead tower crane**

**Objectives**

To be competent in this area, the individual must be able to use a hammerhead tower crane capacity chart to determine the gross capacity and net capacity considering the configuration required for a lift.

**LEARNING TASKS**

1. Establish the hook radius required to lift a load
  
2. State the elements of a crane capacity chart
  
3. Locate the specific information from a crane capacity chart
  
4. Determine whether the lift can be done within manufacturers' specifications

**CONTENT**

- Crane load chart
- Net weight of load
- Gross weight of load
- Parts of line
- Gear capacity
  
- Jib length
- Attachments
- Radius
- Gear capacity
- Parts of line
  
- Jib length
- Attachments
- Radius
- Gear capacity
- Parts of line
  
- Capacity chart for crane configuration
- Weight of the load
- Weight of the rigging
- Line weight deduction (if applicable)
- Gear capacity

**Achievement Criteria**

**Performance**    The individual will be able to:

- Select and verify the configuration for the lift
- Locate information on a crane capacity chart to determine whether the lift can be done within manufacturers' specifications.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can use a hammerhead tower crane capacity chart to determine the gross capacity and net capacity considering the configuration required for a lift.



**Line (GAC):** J **HAMMERHEAD TOWER CRANE OPERATIONS**  
**Competency:** J1 **Interpret operating manuals for a hammerhead tower crane**

**Objectives**

To be competent in this area, the individual must be able to apply inspection and operating information from the manufacturers’ manuals of a hammerhead tower crane.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Locate specific information in a manufacturer’s manual</li> <br/> <li>2. Interpret specific information in a manufacturer’s manual</li> </ol> | <ul style="list-style-type: none"> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> <br/> <li>• Inspection</li> <li>• Setup</li> <li>• Operation</li> <li>• Safety</li> <li>• Maintenance</li> </ul> |
|---|--|

**Achievement Criteria**

**Performance** The individual will be able to locate and interpret specific information in a manufacturer’s manual.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can apply inspection and operating information from the manufacturers’ manuals of a hammerhead tower crane.



**Line (GAC):**        **J**    **HAMMERHEAD TOWER CRANE OPERATIONS**  
**Competency:**       **J2**   **Perform a pre-operational inspection for a hammerhead tower crane**

**Objectives**

To be competent in this area, the individual must be able to safely and efficiently perform a pre-operational inspection of a hammerhead tower crane in accordance with manufacturers’ recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. State the recommended sequence of inspection</li> <li>2. Verify that all the operator aids for the crane are in place</li> <li>3. Confirm that all reports are completed and filed</li> <li>4. Confirm that all safety and emergency devices are in place and operational</li> <li>5. Locate all controls and system gauges</li> <li>6. Perform a pre-operational inspection</li> <li>7. Perform a function test on the operating controls</li> <li>8. Perform basic repairs and maintenance</li> <li>9. Report any defects or deficiencies to the supervisor</li> <li>10. Record any defects or deficiencies in the crane log book</li> <li>11. Record all repairs or maintenance in the appropriate crane log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturer’s manual</li> <li>• Manufacturer’s manual</li> <li>• Periodic inspections</li> <li>• Erection reports</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• Manufacturer’s manual</li> <li>• WorkSafeBC regulations</li> <li>• Manufacturer’s manual</li> <li>• Manufacturer’s procedures</li> <li>• Manufacturer’s procedures</li> <li>• Manufacturer’s manual</li> <li>• Company policy</li> <li>• Manufacturer’s manual</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|--|

**Achievement Criteria**

- Performance**    The individual will be able to ensure all components are in place and operational prior to crane operation.
- Conditions**    To be assessed during technical training.
- Criteria**        The individual is able to demonstrate that he/she can safely and efficiently perform a pre-operational inspection of a hammerhead tower crane in accordance with manufacturers’ recommendations and WorkSafeBC regulations.



**Line (GAC):**        **J**    **HAMMERHEAD TOWER CRANE OPERATIONS**  
**Competency:**       **J3**   **Perform a pre-operational setup for a hammerhead tower crane**

**Objectives**

To be competent in this area, the individual must be able to perform a pre-operational setup for a hammerhead tower crane in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the setup procedure
  
2. Identify hazards in the lift area
  
3. Ensure that the supporting surface is adequate
  
4. Program or adjust safety devices according to manufacturers' recommendations

**CONTENT**

- Manufacturer's specifications
- Sufficient counterweight/ballast for crane configuration
- Sufficient parts of line
- Overhead obstructions
- Underground hazards
- Electrical sources
- Type of blocking and mats (if applicable)
- Size of blocking and mats (if applicable)
- Travelling base level (if applicable)
- Types of soil
- Engineer's report
- LMI (load monitoring and indicating systems)
- Anti two block systems
- Trolley limit switches
- Manufacturers' manuals

**Achievement Criteria**

**Performance**    The individual will be able to check the supporting surface, identify hazards, and program or adjust safety devices.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can perform a pre-operational setup for a hammerhead tower crane in accordance with manufacturers' recommendations.



**Line (GAC):**        **J   HAMMERHEAD TOWER CRANE OPERATIONS**  
**Competency:**       **J4   Perform hoisting techniques for a hammerhead tower crane**

**Objectives**

To be competent in this area, the individual must be able to use a hammerhead tower crane to perform lift operations in a safe and efficient manner in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. Operate a crane with and without a load
  
2. Maintain control of the hook block during all functions

**CONTENT**

- Trolley in and out
- Slew clockwise and counterclockwise
- Hoist up and down
  
- Trolley in and out
- Slew clockwise and counterclockwise
- Hoist up and down

**Achievement Criteria**

**Performance**    The individual will be able to perform hoisting techniques while maintaining control of the hook block.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can use a hammerhead tower crane to perform lift operations in a safe and efficient manner in accordance with manufacturers' recommendations.



**Line (GAC):** J **HAMMERHEAD TOWER CRANE OPERATIONS**  
**Competency:** J5 **Operate a hammerhead tower crane**

**Objectives**

To be competent in this area, the individual must be able to operate a hammerhead tower crane to lift a load in accordance with the lift instructions and the manufacturers' recommendations.

**LEARNING TASKS**

1. Assess the lift site
  
2. Plan the lift
  
3. Perform a pre-operational inspection of the crane
  
4. Monitor equipment performance
  
5. Troubleshoot equipment problems
  
6. Move the load to the destination

**CONTENT**

- Assessment of area
- Assessment of hazards
- Assessment of obstacles
- Travel path
  
- Assessment of area
- Assessment of hazards
- Assessment of obstacles
- Travel path
- Traffic control established
- Load weight
- Rigging required, weight of rigging, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load throughout the lift
- Critical lift
- Tandem lift
- Signalling and barrier signage
- Accurate inspection
- Place, location and verification of operator aids
- Limit devices/overload prevention
- Test blocks
- Inspection and erection reports
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement



**LEARNING TASKS**

7. Perform a post-operational procedure

**CONTENT**

- Secure load before unhooking
- Company policy

**Achievement Criteria**

- Performance The individual will be able to plan the lift and safely operate a hammerhead tower crane.
- Conditions To be assessed during technical training.
- Criteria The individual is able to demonstrate that he/she can operate a hammerhead tower crane to lift a load in accordance with the lift instructions and the manufacturers' recommendations.



**Line (GAC):**        **J    HAMMERHEAD TOWER CRANE OPERATIONS**  
**Competency:**       **J6   Leave a hammerhead tower crane unattended**

**Objectives**

To be competent in this area, the individual must be able to prepare a hammerhead tower crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. State the procedure for leaving a crane unattended for short periods of time (e.g. lunch breaks)
  
2. State the procedure for leaving a crane unattended for long periods of time (e.g. overnight, weekends)
  
2. Perform shutdown procedure

**CONTENT**

- No load on the hook
- Hook elevation
- Power source turned off
- Swing brake application (if applicable)
- Weathervaning (if applicable)
  
- No load on the hook
- Hook elevation
- Power source turned off
- Swing brake application (if applicable)
- Weathervaning (if applicable)
- Access prevention to crane
  
- Shut down and secure equipment as per manufacturer and site policy
- Housekeeping tasks
- Post-operational inspection

**Achievement Criteria**

**Performance**    The individual will be able to perform the shutdown procedure and leave the crane unattended for both short and long periods of time.

**Conditions**    To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can prepare a hammerhead tower crane to be left unattended for short or long periods of time, in accordance with manufacturers' recommendations.



**Line (GAC):**        **K**    **LIFT PLANNING – LUFFING JIB TOWER CRANE**  
**Competency:**      **K1**    **Conduct a site assessment for a luffing jib tower crane**

**Objectives**

To be competent in this area, the individual must be able to inspect a work site to ensure a safe and efficient luffing jib tower crane operation, in accordance with a pre-lift plan.

**LEARNING TASKS**

1. Establish the location of the lift
  
2. Determine the requirement for communications, signaller, traffic control, barriers, grounding and bonding

**CONTENT**

- Accessibility of the site
- Initial location of the load
- Load placement
- Obstructions in the area
- Location of electrical power lines
- Known underground hazards
- Environmental conditions
- Other potential hazards
  
- WorkSafeBC regulations
- Company policy
- Operating clearance
- Traffic control
- Pedestrian traffic

**Achievement Criteria**

**Performance**    The individual will be able to assess the site and determine the requirement for communications, signaller, traffic control, barriers, grounding, and bonding.

**Conditions**     To be assessed during technical training.

**Criteria**         The individual is able to demonstrate that he/she can inspect a work site to ensure a safe and efficient luffing jib tower crane operation, in accordance with a pre-lift plan.



**Line (GAC):**        **K    LIFT PLANNING – LUFFING JIB TOWER CRANE**  
**Competency:**      **K2   Use a crane capacity chart for a luffing jib tower crane**

**Objectives**

To be competent in this area, the individual must be able to use a luffing jib tower crane capacity chart to determine the gross capacity and net capacity for hoisting applications.

**LEARNING TASKS**

1. Establish the hook radius required to lift a load
  
2. State the elements of a crane capacity chart
  
3. Locate the specific information from a crane capacity chart
  
4. Determine whether the lift can be done within manufacturers' specifications

**CONTENT**

- Crane load chart
- Net weight of load
- Gross weight of load
  
- Boom length
- Attachments
- Radius
- Parts of line
  
- Boom length
- Attachments
- Radius
- Parts of line
  
- Capacity chart for crane configuration
- Weight of the load
- Weight of the rigging

**Achievement Criteria**

**Performance**    The individual will be able to locate information on a crane capacity chart and determine whether the lift can be done within manufacturers' specifications.

**Conditions**      To be assessed during technical training.

**Criteria**          The individual is able to demonstrate that he/she can use a luffing jib tower crane capacity chart to determine the gross capacity and net capacity for hoisting applications.



**Line (GAC):**        **L**    **LUFFING JIB TOWER CRANE OPERATIONS**  
**Competency:**     **L1**   **Interpret operating manuals for a luffing jib tower crane**

**Objectives**

To be competent in this area, the individual must be able to apply inspection and operating information from manufacturers' manuals for a luffing jib tower crane.

**LEARNING TASKS**

1.    Locate specific information in a manufacturer's manual
  
2.    Interpret specific information in a manufacturer's manual

**CONTENT**

- Inspection
- Setup
- Operation
- Safety
- Maintenance
  
- Inspection
- Setup
- Operation
- Safety
- Maintenance

**Achievement Criteria**

**Performance**    The individual will be able to locate and interpret specific information in a manufacturer's manual.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can apply inspection and operating information from manufacturers' manuals for a luffing jib tower crane.



**Line (GAC):**        **L**    **LUFFING JIB TOWER CRANE OPERATIONS**  
**Competency:**     **L2**   **Perform a pre-operational inspection for a luffing jib tower crane**

**Objectives**

To be competent in this area, the individual must be able to safely and efficiently perform a pre-operational inspection of a luffing jib tower crane in accordance with manufacturers’ recommendations and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. State the recommended sequence of inspection</li> <li>2. Verify that the operator aids for the crane are in place</li> <li>3. Confirm that all reports are completed and filed</li> <br/> <li>4. Confirm that all safety and emergency devices are in place and operational</li> <li>5. Locate all controls and system gauges</li> <li>6. Perform a pre-operational inspection</li> <li>7. Perform a function test on the operating controls</li> <li>8. Perform basic repairs and maintenance</li> <br/> <li>9. Report any defects or deficiencies to the supervisor</li> <br/> <li>10. Record any defects or deficiencies in the crane log book</li> <li>11. Record all repairs or maintenance in the appropriate crane log book</li> </ol> | <ul style="list-style-type: none"> <li>• Manufacturer’s manual</li> <li>• Manufacturer’s manual</li> <br/> <li>• Periodic inspections</li> <li>• Erection reports</li> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <br/> <li>• Manufacturer’s manual</li> <li>• WorkSafeBC regulations</li> <br/> <li>• Manufacturer’s manual</li> <li>• Manufacturer’s procedures</li> <li>• Manufacturer’s procedures</li> <li>• Manufacturer’s manual</li> <li>• Company policy</li> <br/> <li>• Manufacturer’s manual</li> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <br/> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> <br/> <li>• Company policy</li> <li>• WorkSafeBC regulations</li> </ul> |
|---|--|

**Achievement Criteria**

- Performance**    The individual will be able to ensure all components are in place and operational prior to crane operation.
- Conditions**    To be assessed during technical training.
- Criteria**        The individual is able to demonstrate that he/she can safely and efficiently perform a pre-operational inspection of a luffing jib tower crane in accordance with manufacturers’ recommendations and WorkSafeBC regulations.



**Line (GAC):**        **L    LUFFING JIB TOWER CRANE OPERATIONS**  
**Competency:**     **L3   Perform a pre-operational setup for a luffing jib tower crane**

**Objectives**

To be competent in this area, the individual must be able to perform a pre-operational setup for a luffing jib tower crane in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. State the setup procedure
  
2. Identify hazards in the lift area
  
3. Ensure that the supporting surface is adequate
  
3. Program or adjust safety devices according to manufacturers’ recommendations

**CONTENT**

- Manufacturer’s specifications
- Safety device programming to ensure safety while lifting
- Sufficient parts of line
- Overhead obstructions
- Underground hazards
- Electrical sources
- Type of blocking and mats (if applicable)
- Size of blocking and mats (if applicable)
- Travelling base level (if applicable)
- Types of soil
- LMI (load monitoring and indicating systems)
- Anti two block systems
- Limit devices
- Manufacturers’ manuals

**Achievement Criteria**

**Performance**    The individual will be able to check the supporting surface, identify hazards, and program or adjust safety devices.

**Conditions**     To be assessed during technical training.

**Criteria**        The individual is able to demonstrate that he/she can perform a pre-operational setup for a luffing jib tower crane in accordance with manufacturers’ recommendations.



**Line (GAC):** L **LUFFING JIB TOWER CRANE OPERATIONS**  
**Competency:** L4 **Perform hoisting techniques for a luffing jib tower crane**

**Objectives**

To be competent in this area, the individual must be able to use a luffing jib tower crane to perform lift operations in a safe and efficient manner in accordance with manufacturers' recommendations.

**LEARNING TASKS**

1. Operate a crane with and without a load
  
2. Maintain control of the hook block in a safe manner during all functions

**CONTENT**

- Luffing up and down
- Slewing clockwise and counterclockwise
- Hoisting up and down
  
- Luffing up and down
- Slewing clockwise and counterclockwise
- Hoisting up and down

**Achievement Criteria**

**Performance** The individual will be able to perform hoisting techniques while maintaining control of the hook block.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can use a luffing jib tower crane to perform lift operations in a safe and efficient manner in accordance with manufacturers' recommendations.



**Line (GAC):** L **LUFFING JIB TOWER CRANE OPERATIONS**  
**Competency:** L5 **Operate a luffing jib tower crane**

**Objectives**

To be competent in this area, the individual must be able to operate a luffing jib tower crane to lift a load in accordance with the lift instructions and manufacturers' recommendations.

**LEARNING TASKS**

1. Assess the lift site
  
2. Plan the lift
  
3. Perform a pre-operational inspection of the crane
  
4. Monitor equipment performance
  
5. Troubleshoot equipment problems
  
6. Move the load to the destination

**CONTENT**

- Assessment of area
- Assessment of hazards
- Assessment of obstacles
- Travel path
  
- Assessment of area
- Assessment of hazards
- Assessment of obstacles
- Travel path
- Traffic control established
- Load weight
- Rigging required, weight of rigging, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load throughout the lift
- Critical lift
- Tandem lift
- Signalling and barrier signage
- Accurate inspection
- Place, location and verification of operator aids
- Limit devices/overload prevention
- Test blocks
- Inspection and erection reports
- Unusual noises/vibrations
- Operator aids
- Manufacturers' manuals
- Safe load lifting and placement



**LEARNING TASKS**

7. Perform a post-operational procedure

**CONTENT**

- Secure load before unhooking
- Company policy

**Achievement Criteria**

Performance The individual will be able to plan the lift and safely operate a luffing jib tower crane.

Conditions To be assessed during technical training.

Criteria The individual is able to demonstrate that he/she can operate a luffing jib tower crane to lift a load in accordance with the lift instructions and manufacturers' recommendations.



**Line (GAC):** L **LUFFING JIB TOWER CRANE OPERATIONS**  
**Competency:** L6 **Leave a luffing jib tower crane unattended**

**Objectives**

To be competent in this area, the individual must be able to prepare a luffing jib tower crane to be left unattended for short or long periods of time in accordance with manufacturers’ recommendations.

**LEARNING TASKS**

1. State the procedure for leaving a crane unattended for short periods of time (e.g. lunch breaks)
  
2. State the procedure for leaving a crane unattended for long periods of time (e.g. overnight, weekends)
  
3. Perform shutdown procedure

**CONTENT**

- No load on the hook
- Hook elevation
- Boom angle
- Power source turned off
- Swing brake application (if applicable)
- Weathervaning (if applicable)
  
- No load on the hook
- Hook elevation
- Boom angle
- Power source turned off
- Swing brake application (if applicable)
- Weathervaning (if applicable)
- Access prevention to crane
  
- Shut down and secure equipment as per manufacturer and site policy
- Housekeeping tasks
- Post-operational inspection

**Achievement Criteria**

**Performance** The individual will be able to perform the shutdown procedure and leave the crane unattended for both short and long periods of time.

**Conditions** To be assessed during technical training.

**Criteria** The individual is able to demonstrate that he/she can prepare a luffing jib tower crane to be left unattended for short or long periods of time in accordance with manufacturers’ recommendations.



**Line (GAC):** M **SPECIALIZED OPERATIONS**  
**Competency:** M1 **Operate a suspended work platform**

**Objectives**

To be competent in this area, the individual must be able to operate a tower crane with a suspended work platform in a safe and efficient manner in accordance with the lift instructions, manufacturers' procedures, and WorkSafeBC regulations.

**LEARNING TASKS**

1. Describe the operating procedure with a suspended work platform
  
2. Assess the lift site
  
3. Plan the lift

**CONTENT**

- WorkSafeBC regulations
- Manufacturer's manual
- Company policy
- Trial lift
- Safety factor of rigging
- Fall protection requirements
- Crane capacity to be downrated when lifting personnel
- Platforms must be engineered to meet standard
- Platform inspection documentation
- Anti-two block system
- Critical lift requirements
  
- Assessment of area
- Assessment of soil conditions (if applicable)
- Assessment of hazards
- Assessment of obstacles
- Overlapping zones
- Vertical/lateral clearances
- Underground utilities (if applicable)
- Travel path
  
- Assessment of area
- Blocking/mats required
- Assessment of hazards
- Assessment of obstacles
- Underground utilities
- Travel path
- Traffic control established
- All-up weight of suspended work platform
- Personal Protective Equipment (PPE) required



## LEARNING TASKS

4. Complete a critical lift plan
5. Perform a pre-operational inspection of the crane
6. Set up the crane
7. Attach the suspended work platform
8. Hoist the suspended work platform
9. Move the work platform to the intended destination

## CONTENT

- Rigging required, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load throughout the lift
- Trial lift
- Critical lift
- Signalling and barrier signage
- WorkSafeBC regulations
- Company policy
- Accurate inspection
- Place, location and verification of operator aids
- Inspection reports
- Manufacturer's manuals
- Overhead obstructions and underground hazards
- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- WorkSafeBC regulations
- Manufacturer's specifications
- Trial lift
- Critical lift plan

## Achievement Criteria

Performance	The individual will be able to move the platform to the intended destination.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can operate a tower crane with a suspended work platform in a safe and efficient manner in accordance with the lift instructions, manufacturers' procedures, and WorkSafeBC regulations.



**Line (GAC):**        **M**    **SPECIALIZED OPERATIONS**  
**Competency:**      **M2**   **Perform engineered lifts**

**Objectives**

To be competent in this area, the individual must be able to perform an engineered lift in a safe and efficient manner in accordance with the lift instructions, manufacturers’ recommendations, and WorkSafeBC regulations.

**LEARNING TASKS**

1. Describe the procedure for an engineered lift
  
2. Assess the lift site
  
3. Plan the lift

**CONTENT**

- Written lift plan
- Critical lift plan
  
- Assessment of area
- Assessment of soil conditions (if applicable)
- Assessment of hazards
- Assessment of obstacles
- Overlapping zones
- Vertical/lateral clearances
- Underground utilities
- Travel path
  
- Assessment of area
- Assessment of soil conditions (if applicable)
- Blocking/mats required
- Assessment of hazards
- Assessment of obstacles
- Underground utilities (if applicable)
- Travel path
- Traffic control established
- All-up weight of suspended work platform
- Personal Protective Equipment (PPE) required
- Weight of load
- Rigging required, rigging weight, rigging certified
- Qualified personnel
  - Lift supervisor
  - Operator
  - Rigger
  - Signal person
- Crane capacity sufficient for load



## LEARNING TASKS

4. Perform a pre-operational inspection of the crane
5. Set up the crane
6. Rig the load
7. Perform the engineered lift
8. Move the load to the intended destination

## CONTENT

- throughout the lift
- Trial lift
- Critical lift
- Signalling and barrier signage
- Accurate inspection
- Place, location and verification of operator aids
- Inspection and erection reports
- Manufacturer's manuals
- Overhead obstructions and underground hazards
- Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane
- Safety device programming and adjustment to ensure accuracy and safety while lifting
- Load weight determination
- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware Working load limit (WLL) when used at an angle
- Written lift plan
- Critical lift plan
- Written lift plan
- Critical lift plan

## Achievement Criteria

- Performance** The individual will be able to move the load to the intended destination.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she can perform an engineered lift in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations, and WorkSafeBC regulations.



**Line (GAC): M SPECIALIZED OPERATIONS**

**Competency: M3 Perform multiple crane lifts**

**Objectives**

To be competent in this area, the individual must be able to perform a multiple crane lift in a safe and efficient manner in accordance with the lift instructions, manufacturers’ procedures, and WorkSafeBC regulations.

**LEARNING TASKS**

**CONTENT**

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. Describe the procedure for a multiple crane lift</li> <br/> <li>2. Calculate the load on each crane during a multiple crane lift</li> <br/> <li>3. Assess the lift site</li> <br/> <li>4. Plan a variety of lifts</li> <br/> <li>5. Perform a pre-operational inspection of the cranes</li> <br/> <li>6. Set up the cranes</li> <br/> <li>7. Rig the load</li> </ol> | <ul style="list-style-type: none"> <li>• WorkSafeBC regulations</li> <li>• Company policy</li> <li>• Professional Engineer certification</li> <br/> <li>• Attachment points</li> <li>• Centre of gravity</li> <li>• Mathematical formulas</li> <br/> <li>• Assessment of area and soil condition</li> <li>• Assessment of hazards</li> <li>• Assessment of obstacles</li> <li>• Overlapping zones</li> <li>• Vertical/lateral clearances</li> <li>• Underground utilities</li> <li>• Travel path</li> <br/> <li>• Standing up a horizontal object</li> <li>• Laying down a vertical object</li> <li>• Lifting an object</li> <li>• Lift an object with offset centre of gravity</li> <br/> <li>• Accurate inspection</li> <li>• Place, location and verification of operator aids</li> <li>• Inspection reports</li> <li>• Manufacturer’s manuals</li> <li>• Overhead obstructions and underground hazards</li> <li>• Sufficient supply of blocking/mats considering the load requirements and surface conditions to level the crane</li> <li>• Safety device programming and adjustment to ensure accuracy and safety while lifting</li> <li>• Load weight determination</li> </ul> |
|--|--|



## LEARNING TASKS

8. Perform the lift
  
9. Move the load to the intended destination

## CONTENT

- Selection of hitch and sling arrangement
- Use of correct hitch configuration
- Working load limit (WLL) calculations of slings and rigging hardware
- Sling and rigging hardware angle loading calculations
- Reduction of sling and rigging hardware Working load limit (WLL) when used at an angle
- Centre of gravity
- Safe hoisting procedures
- Procedures for operating in the vicinity of high voltage equipment
- Critical lift plan
- Written lift plan

## Achievement Criteria

Performance	The individual will be able to perform the procedures for a multiple crane lift to move a load to the intended destination.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she can perform a multiple crane lift in a safe and efficient manner in accordance with the lift instructions, manufacturers' recommendations, and WorkSafeBC regulations.



**Line (GAC):**        **N**    **CLIMBING CRANES**  
**Competency:**     **N1**   **Follow assembly and raising procedures for a bottom climbing tower crane**

**Objectives**

To be competent in this area, the individual must be able to describe the procedures to assemble and raise a bottom climbing tower crane in accordance with manufacturers' specifications.

**LEARNING TASKS**

1. Locate information in manufacturers' manuals
  
2. Interpret information in manufacturers' manuals
  
3. List the components of a bottom climbing tower crane
  
4. Describe the assembly procedures for a bottom climbing tower crane
  
5. List the function tests that are required prior to operation

**CONTENT**

- Assembly and raising procedures
- Erection procedure and sequence
- Balancing requirements during raising
- Inspection of raising components
- Wind speed limitations
  
- Assembly and raising procedures
- Erection procedure and sequence
- Balancing requirements during raising
- Inspection of raising components
- Wind speed limitations
  
- Hydraulic components
- Jacking components
- Electrical system components
- Tie-in assembly
- Wedges
- Safety devices
  
- Manufacturer's manual
- Erection procedure and sequence
- Qualified personnel
- Written procedure
- Required inspection reports
  
- Limiting devices
  - Trolley
  - Hoist
  - Overload
- Load weighing devices
- Operator aids
- Safety devices



**Achievement Criteria**

- Performance** The individual will be able to interpret information in manufacturers' manuals and describe the procedures for assembling and raising a bottom climbing tower crane.
- Conditions** To be assessed during technical training.
- Criteria** The individual is able to demonstrate that he/she understands the procedures for assembling and raising a bottom climbing tower crane in accordance with manufacturers' specifications.



**Line (GAC):**        **N**    **CLIMBING CRANES**  
**Competency:**      **N2**   **Follow assembly and raising procedures for a top climbing tower crane**

**Objectives**

To be competent in this area, the individual must be able to describe the procedures to assemble and raise a top climbing tower crane in accordance with manufacturers' specifications.

**LEARNING TASKS**

1. Locate information in manufacturers' manuals
  
2. Interpret information in manufacturers' manuals
  
3. List the components of a top climbing tower crane
  
4. Describe the assembly procedures for a top climbing tower crane
  
5. List the function tests that are required prior to operation

**CONTENT**

- Assembly and raising procedures
- Erection procedure and sequence
- Balancing requirements during raising
- Inspection of raising components
- Wind speed limitations
  
- Assembly and raising procedures
- Erection procedure and sequence
- Balancing requirements during raising
- Inspection of raising components
- Wind speed limitations
  
- Climbing frame
- Hydraulic components
- Electrical system components
- Tie-in assembly
- Safety devices
  
- Manufacturer's manual
- Erection procedure and sequence
- Qualified personnel
- Written procedure
- Required inspection reports
  
- Limiting devices
  - Trolley
  - Hoist
  - Overload
  - Boom cut-out
- Load weighing devices
- Operator aids
- Safety devices



**Achievement Criteria**

Performance	The individual will be able to interpret information in manufacturers' manuals and describe the procedures for assembling and raising a top climbing tower crane.
Conditions	To be assessed during technical training.
Criteria	The individual is able to demonstrate that he/she understands the procedures for assembling and raising a top climbing tower crane in accordance with manufacturers' specifications.



# Section 4

## ASSESSMENT GUIDELINES



## Assessment Guidelines – Level 1

### Level 1 Grading Sheet: Subject Competency and Weightings

PROGRAM: IN-SCHOOL TRAINING:		MOBILE CRANE OPERATOR AND TOWER CRANE OPERATOR LEVEL 1	
LINE	SUBJECT COMPETENCIES	THEORY WEIGHTING	PRACTICAL WEIGHTING
A	Safety	20%	20%
B	Types and Terminology	10%	10%
C	Systems and Components	10%	10%
D	Wire Rope and Rigging	20%	20%
E	Lift Planning	23%	23%
F	Crane Applications	7%	7%
G	Transporting a Crane	5%	5%
H	Crane Maintenance	5%	5%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
<b>Calculated by the Training Provider</b> Mobile Crane Operator and Tower Crane Operator level 1 in-school theory & practical subject competency weighting		60%	40%
<b>Training Provider enters final in-school mark into ITA Direct Access</b>		100%	

All apprentices who complete Level 1 of the Mobile Crane Operator and Tower Crane Operator program with a FINAL level mark of 70% or greater will write the Mobile Crane Operator and Tower Crane Operator ITA Level 1 Standardized Written Exam as their final assessment.

ITA will enter the apprentices' Mobile Crane Operator and Tower Crane Operator ITA Level 1 Standardized Written Exam mark in ITADA. A minimum mark of 70% on the examination is required for a pass.



# Section 5

## TRAINING PROVIDER STANDARDS



## Facility Requirements

### Classroom Area

- 400 square feet of classroom space (40 square feet per student).
- Temperature, noise, ventilation, and lighting are maintained at appropriate levels.
- Storage space is functional and sufficient for instructional materials, supplies, and equipment.
- Facilities have adequate floor area and ceiling height.
- Lighting control (windows and fixtures) for screen viewing.
- Tables, comfortable chairs.
- Whiteboards with marking pens and erasers.

### Shop Area

- Has access to sufficient land necessary to operate multiple pieces of equipment at the same time (suggested minimum of 10 acres).
- A safety review of the program's facility and equipment is conducted annually and meets applicable safety standards/regulations.
- Clear of all hazards (power lines, underground services, etc.)

### Lab Requirements

- This section does not apply.

### Student Facilities

- Facilities shall offer a safe and productive learning environment.
- Meets applicable zoning bylaws for technical instruction and education.
- Meets WorkSafeBC requirements.
- Meets Private Training Institutions Branch (PTIB) requirements.

### Instructor's Office Space

- Meets applicable zoning bylaws for technical instruction and education.
- Meets WorkSafeBC requirements.

### Other

- This section does not apply.



## Tools and Equipment

The crane and equipment used for training should be representative of the appropriate crane certification classification.

### Personal Protective Equipment (PPE)

- Ear plugs
- Coveralls
- Face shields
- Safety glasses
- Gloves
- Hard hat
- Masks (particle/vapour)
- Safety boots
- High visibility vest

### Safety Equipment

- Fire extinguishers
- First aid kit
- Spill kit
- Eyewash station

### Hand Tools

- Adjustable wrench
- Combination wrenches
- Ratchet and socket set
- Pliers (various types)
- Screwdrivers (various types)
- Vice grips
- Hammers
- Pry bar
- Grease gun
- Tire pressure gauge
- Wear gauge (wire rope & sheave)
- Wire brush
- Cable cutter
- Shovel

**Miscellaneous Props for Training**

- Two-way radios
- Objects to lift
- Slings (various types)
- Rigging hardware (various types)
- Tag line
- Tape measure
- Carpenter level

**Minimum Crane Requirements**

- Minimum of three cranes, of which one must be:
  - Telescopic boom (of which one must be telescopic truck crane or rough terrain crane)
- Minimum lifting capacity 20-80 tonnes
- Tower crane with cab-mounted controls



## Reference Materials

### Recommended Resources

- Rigging Manual, by Donald E. Dickie, P. Eng.  
Publisher: Construction Safety Association of Ontario
- IHSA Hoisting and Rigging Safety Manual <http://www.ihsa.ca/>
- Mobile Craning Today  
Publisher: Operating Engineers Training Institute of Ontario, <http://www.oetio.com>
- IPT's Crane and Rigging Handbook, by Ronald G. Garby  
Publisher: IPT Publishing and Training Ltd. <http://www.iptbooks.com>
- IPT's Crane and Rigging Training Manual, by Ronald G. Garby  
Publisher: IPT Publishing and Training Ltd. <http://www.iptbooks.com>
- WorkSafeBC Occupational Health and Safety Regulation (OHSR)
- CAN/CSA Z150 Safety Code for Mobile Cranes
- CSA Standard Z248, Code for Tower Cranes
- ANSI Standard ANSI/ASME B30.5, Mobile and Locomotive Crane or ANSI/ASME B30.22 Articulating Boom Crane
- ANSI Standard ANSI/ASME B30.9 Slings
- ANSI Standard ANSI/ASME B30.10 Hooks
- ANSI Standard ANSI/ASME B30.20 Below-the-Hook Lifting Devices



## Instructor Requirements

### Occupation Qualification

The instructor must possess:

- Unrestricted Proof of Competence from BC Crane Safety and/or Interprovincial Red Seal Certificate appropriate to the crane classification for which they provide training.

### Work Experience

Instructors must have a minimum of five years' experience working as a journeyperson operator for the appropriate crane type(s).